

## Leadership

Academic Year: ( 2019 / 2020 )

Review date: 30-04-2020

Department assigned to the subject: Department of Business Administration

Coordinating teacher: SANCHEZ MANZANARES, MIRIAM

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

**STUDENTS ARE EXPECTED TO HAVE COMPLETED**

Knowledge in organizational behaviour/work psychology will help students to better understand the contents of the program below. Students will benefit from having followed the Organizational Behaviour Course during the first term.

**COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**

The Leadership course is expected to further advance the preparation of participants for their professional careers, developing additional frameworks and skills essential to grow their leadership capabilities.

More specifically, we will focus on frequent challenges and best practices for leading diverse and global teams, advancing critical communication skills, improving political skills, dealing with conflicts and leading with change.

**DESCRIPTION OF CONTENTS: PROGRAMME**

1. Leadership Skills and Frameworks
2. Leadership and Communication Skills
3. Leading Diverse and Global Teams
4. Leadership, Influence, Politics and Ethics
5. Leadership and Dealing with conflicts
6. Leadership, Culture and Change

**LEARNING ACTIVITIES AND METHODOLOGY**

The learning method is discussion based and experiential. It will include regular lectures, business press analysis, case-studies, self-assessments, research papers, guest speakers and group projects among others.

**ASSESSMENT SYSTEM**

The final grade in the course is composed of:

- Individual and Group Participation: Resolution and presentation of cases/readings in groups/teams, short essays and active participation: 30%
- Final project in groups/teams: 20%
- Final exam: 50%

A minimum 4 points (out of 10) on the final exam is a requirement to pass the course

% end-of-term-examination 50

% of continuous assessment (assignments, laboratory,...) 50

**% end-of-term-examination:** 50

**% of continuous assessment (assignments, laboratory, practicals...):** 50

**BASIC BIBLIOGRAPHY**

- HILL, L. and LINEBACK, K. Being the Boss: The 3 Imperatives for Becoming a Great Leader. , Harvard, 2011
- IBARRA, H. Act like a Leader, Think like a leader, Harvard, 2015
- PFEFFER, J. Power: Why Some People Have It and Others Don't, HarperBusiness, 2010