

Professional Internships

Academic Year: (2019 / 2020)

Review date: 30-04-2020

Department assigned to the subject: Department of Social Analysis

Coordinating teacher: GOMEZ GARCIA, MARIA VICTORIA PALOMA

Type: Electives ECTS Credits : 12.0

Year : 4 Semester :

STUDENTS ARE EXPECTED TO HAVE COMPLETED

All subjects included in the three previous courses

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

Ability to apply the theoretical and practical knowledge acquired throughout the courses in a real context

Capacity for analysis and synthesis, information management, organization, planning and teamwork

Knowledge and skills to assume, propose and develop certain aspects of applied sociological research

Real knowledge of the functioning of organizations and learning of behaviour models in professional environments

DESCRIPTION OF CONTENTS: PROGRAMME

The aim of this course is the development of a real professional practice experience in companies, institutions and organizations that carry out applied social research activities. It is conceived as a bridge between the acquired theoretical-practical knowledge and the reality of the working world.

To this end, an eight-week stay is carried out with different modalities:

- Consulting
- Evaluation research in any of its stages
- Sociological research in any of its stages

LEARNING ACTIVITIES AND METHODOLOGY

The methodology of Professional Internships is different from other academic subjects. Each company or institution receives one or more students and sets a tutor who becomes responsible for coordinating the tasks performed by the students during their stay.

The learning process is based on participation in daily activities of the company or institution in the field of applied social research. In addition to the tutor of the institution, there is a teacher responsible for the Practicum. Both of them are in permanent contact with each other and also with students over the period of their stay.

ASSESSMENT SYSTEM

Students are assessed from:

- a) Their daily behaviour over the period (4 points)
 - Punctuality (1)
 - Regularity in attendance (1)
 - Integration into the company/institution (attitude) (1)
 - Competence (1)

- b) A report which should be submitted by the students. It is assessed in terms of (6 points):

- Delivery on time (1)
- Presentation/editing/language (1.5)
- Description of the company/institution (1)
- Description of his/her activities (1)
- Assessment of the experience, comments and suggestions (1.5)