Analysis of social problems II: gender inequalities

Academic Year: (2019 / 2020) **Review date: 26-04-2019**

Department assigned to the subject: Social Analysis Department

Coordinating teacher: DIAZ GORFINKIEL, MAGDALENA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

OBJECTIVES

To analyze the basic concepts and theories related to the inequality between men and women, both from a sociological and feminist perspective.
To analyze the social fields where the inequality between men and women is more clear, addressing especially the familiy organization.
To analyze the social problems that gender inequality generates and the social policies oriented to overcome them.
To be able to contribute to the design and implementation of social policies oriented to gender equality.
In general terms, the course has the aim of learning to recognize the complexity of social phenomena as well as to summarize them critically.

DESCRIPTION OF CONTENTS: PROGRAMME

THEME 1
Women, men and family in society theory
1. Durkheim: division of work and women's `social simplicity'
2. John Stuart Mill: the equalitarian approach
3. Marxist theory.
4. Other perspectivs: Simmel, Parsons y la microsociology

THEME 2
Feminist theory
1. What is feminism?
2. Simone de Beauvoir: `the other' in the explanation of oppression.
3. Liberal feminism.
4. Radical feminism.
5. Socialist feminism.
6. Difference feminism.
7. Third way feminism

THEME 3
Gender violence
1. Main concepts and characteristics of the violence against women.
2. Different types of violence.
3. Figures and perceptions.
4. Policies against gender violence.

THEME 4
Gender construction and teh Contemporary families
1. Biology, culture and inequalities
2. Domestic and public worlds
3. The family model of South Europe
4. Men´s incorporation to domestic field: new masculinities
5. Reconciliation and care

LEARNING ACTIVITIES AND METHODOLOGY

There are practical and theoretical lessons.

Theoretical lessons are based on specific bibliography chosen for each concrete subject, the explanation of the class and the slides in Aula Global.

Practical lessons consist on different kinds of exercises based on the contents of the theoretical classes. They are different kinds:

- Individual or in group
- To be done in the class, at home or in both places.
- Written, oral or mix.
- To be graded for doing it or to be given specific grades.

ASSESSMENT SYSTEM

The final grade will be the result of:
- The evaluation of the practical exercises done during the course: 5 points
- Final exam that includes the contents of the course: 4 points
- Assistance and good attitude : 1 point

To obtain a grade it is necessary to do the exam and get 2,5 out of 5 points

Exceptionally and based on justified reasons an exam will be offer with 100% of the grade.

% end-of-term-examination:	50
% of continuous assessment (assigments, laboratory, practicals…):	50

BASIC BIBLIOGRAPHY

- Alberdi, C. y Rojas Marcos, L. Violencia: Tolerancia Cero, La Caixa, 2005
- Alberdi, I. y Matas, N. La violencia doméstica. Informe sobre los malos tratos a mujeresen España, La Caixa.
- Astelarra, J. Veinte años de políticas de igualdad, Cátedra.
- Beltrán, E. y Maquieira, V. (eds) Feminismos. Debates Contemporáneos, Alianza Editorial.
- De Beauvoir, S. El Segundo Sexo, Cátedra, 1999
- Demo, S.y Diaz, C. Sociología y género, Tecnos, 2013
- Durán, M.A. (ed) Mujeres y hombres en la teoría sociológica, CIS.
- Gil, S. Nuevos feminismos. Sentidos comunes en la dispersión., Traficantes de sueños, 2011
- Laufer, J. et al. El trabajo del género, Germanía, 2005
- Lucas, A. La realidad social: transformaciones recientes en España, Funsa, 2010
- Maquieira, V. et al. (eds.) Feminismos, Alianza, 2001
- Miguel, Ana de Neoliberalismo sexual. El mito de la libre elección, Cátedra, 2015
- Miranda, Mª J., Martín, Mª T. y Marugán B.(eds), Amor, razón y violencia, Catarata, 2009
- Nuño, L. El mito del varón sustentador, Icaria, 2010
- Observatorio Estatal de Violencia contra la Mujer IV Informe anual, Ministerio de Sanidad, Política Social e Igualdad.
- Observatorio Estatal de Violencia cotra la Mujer IV Informe Anual, Ministerio de Sanidad, Política Social e Igualdad, 2011
- Tobío, C. Madres que trabajan, Cátedra, 2005
- Tobío, C. et al. El cuidado de las personas, la Caixa, 2010

ADDITIONAL BIBLIOGRAPHY

- Amorós, C. Y Miguel de, A. Teoría feministas: de la ilustración a la globalización, Minerva, 2005
- Beck-Gernsheim, E. La reinvención de la familia: en busca de nuevas formas de convivencia, Paidos, 2003
- Campaña Muévete por la Igualdad: http://www.mueveteporlaigualdad.org/default.asp, Muevete por la Igualdad.
- García de León, M.A. (ed) Sociología de las mujeres españolas, Editorial Complutense.

- Vega, C Culturas del cuidado en transición: espacios, sujetos e imaginarios en una sociedad de migración, UOC, 2009