Social participation processes and methodology

Academic Year: (2019 / 2020) **Review date: 26-03-2019**

Department assigned to the subject: Social Analysis Department

Coordinating teacher: TOBIO SOLER, MELIDA CONSTANZA

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

OBJECTIVES

1) Organization and planning ability.
2) Decision-making
3) Critical thinking.
4) Ethical commitment.
1) Motivation for quality.
5) Work in an interdisciplinary team.
6) Ability to identify, locate and contact the target population of social integration.
7) Abilities in the development of organizations (consulting, design and management of organizations and institutions).
8) Ability to contribute to the design of public policies to address social problems.
9) Capacity to establish, develop and implement programs and projects of social intervention

DESCRIPTION OF CONTENTS: PROGRAMME

TOPIC 1: WHAT IS ¿CIVIC PARTICIPATION¿?

TOPIC 2: WHAT MAKES PEOPLE MOBILIZE? SOCIOLOGICAL THEORIES THAT EXPLAIN CIVVIC PARTICIPATION

TOPIC 3: PARTICIPATORY-ACTION RESEARCH PARADIGM

TOPIC 4: CIVIC PARTICIPATION, TODAY: NEW TRENDS

TOPIC 5: NON-PROFIT SECTOR: ORGANIZATIONS INVOLVED IN SOCIAL INTERVENTION

TOPIC 6: COOPERATION FOR DEVELOPMENT

LEARNING ACTIVITIES AND METHODOLOGY

ECTS credits are divided in two blocks of three credits. Each of these blocks are assigned either in theoretical lectures or in practical exercises. The theoretical lessons will be supported by personal assistant by the lecturer using participatory tools to facilitate the exposition with overhead projector. In this respect the students will be given in advance the schemes of each of the subjects that will be projected in the classroom and therefore their knowledge will be evaluated in the final examination (3 credits).
As for the practical exercises, there are different methodologies: critical analysis of academic papers, design of strategic planning documents (DAFO¿s, Logical Framework) and proposals for community development. Students are expected to have an in-class active participation, both in the individual and the group assignments.

ASSESSMENT SYSTEM

In correspondence with the organization of the course, the evaluation is divided into two separate blocks. The theoretical part is evaluated through a final exam which represents 40% of the final grade. The other 60% corresponds to the practical part of the subject.

Final evaluation will also assess the student¿s attendance, attitude towards the course and involvement in the classes.

Final Exam: 40%
Practical exercises and participation: 60%

% end-of-term-examination:	40
% of continuous assessment (assigments, laboratory, practicals…):	60

BASIC BIBLIOGRAPHY

- CALLEJO, J.; VIEDMA, A. Proyectos y estrategias de Investigación Social: la perspectiva de la intervención. , McGraw-Hill, Madrid., 2010
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- FUNES, M. Y ADELL; R. (Eds) Movimientos sociales: cambio social y participación, UNED, Madrid., 2003
- MONTAÑES, M. Metodología y Técnica Participativa Teoría y práctica de una estrategia de participativa, UOC, Barcelona., 2009

ADDITIONAL BIBLIOGRAPHY

- ALGUACIL.J., BASAGOITI, M., BRU, P. y CAMACHO, J. Experiencia y metodología para un modelo de desarrollo comunitario, Popular, 2011
- BASAGOITI, M., BRU, P.; LORENZANA, C. ():. La IAP de bolsillo, ACSUR Las Segovias. Madrid., 2001
- DAHL, R. Democracy and its Critics, Yale University Press, 1989
- ELSTER, J. (comp.) Democracia deliberativa, Gedisa, 2001
- FISHKIN, J. When the People Speak. Deliberative Democracy and Public Consultation, Oxford University Press, 2009
- FRANCÉS GARCÍA, F. y CARRILLO CANO, A. Guía metodológica de los Presupuestos Participativos, Colectivo Preparación , 2008
- HABERMAS, J. La inclusión del otro, Paidós, 1998
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- MARBÁN GALLEGO, V. Tercer Sector de Acción Social y Lucha contra la Exclusión. VII Informe sobre Exclusión y Desarrollo Social en España, Fundación FOESSA, 2013
- PATEMAN, C. Participation and Democratic Theory, Cambridge University Press, 1970
- RODRÍGUEZ VILLASANTE, T. "Comparando nuevas democracias de base", Revista El Viejo Topo, 294-295: 64-71, 2013