

Academic Year: (2019 / 2020)

Review date: 15-05-2019

Department assigned to the subject: Social Sciences Department

Coordinating teacher: ORRIOLS GALVE, LLUIS

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

OBJECTIVES

- Knowing and being able to analyze the different conceptions and models of political representation, in its theoretical foundations, dimensions and roles.
- Knowing and being able to analyze the electoral systems, both in its elements, functioning and political consequences.
- Knowing and being able to analyze the main variables and patterns of electoral behavior, both in Spain and in a comparative context.
- Knowing and being able to use the analytical frameworks to analyze the electoral behavior.

DESCRIPTION OF CONTENTS: PROGRAMME

- Unit 1. Democracy and political representation: theoretical foundation, dimensions and representational roles. Measuring empirically political representation models.
- Unit 2. Electoral systems: objectives and elements.
- Unit 3. The political consequences of electoral systems. Types of electoral systems.
- Unit 4. The electoral process and its functions.
- Unit 5. The analysis of the vote: cleavages and predispositions. Cleavage voting and issue voting. Change and continuity in electoral behavior. The dimensions of the vote.
- Unit 6. Electoral behavior in Spain. Electoral periods and electoral systems.

LEARNING ACTIVITIES AND METHODOLOGY

In lectures sessions the teacher will explain the main foundations of each unit. Some resources could be recommended to complete the explanation of each unit. Work in seminar sessions will deal with comparing and analyzing cases suggested by the lecturer. Some sessions will be developed in the computing laboratories. The lecturer will suggest the resources and references to be used by the students prior to each seminar session. Those resources will be written both in Spanish and English.

ASSESSMENT SYSTEM

Final exam: 50% of the final grade. The reading materials will be part of the content for the exam.

Research paper: 50% of the final grade. Students will have to pass the final exam and the research paper in order to pass the course.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Manin, B. Los principios del gobierno representativo, Alianza, 1998
- Nohlen, D. Sistemas electorales y partidos políticos, Fondo de Cultura Económica, 2004
- Oñate, P. Treinta años de elecciones en España, Tirant Lo Blanch, 2008
- Vallés, J. M. y Bosch, A. Sistemas electorales y gobierno representativo, Ariel, 1997