

Contemporary sociological theory

Academic Year: (2019 / 2020)

Review date: 23-04-2019

Department assigned to the subject: Department of Social Analysis

Coordinating teacher: BARBADILLO GRIÑAN, PATRICIA MARIA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

STUDENTS ARE EXPECTED TO HAVE COMPLETED

Knowledge of Sociology and Political Science.

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

Knowledge of the main changes produced in the development of contemporary sociological theory. Identification of the authors and trends that provide the most significant theoretical contributions to the development of contemporary sociological theory. As a result of this learning, the student will have a complete picture of the most significant changes occurred in contemporary sociological knowledge

DESCRIPTION OF CONTENTS: PROGRAMME

1. Functionalism
2. The Frankfurt School.
3. Symbolic interactionism.
4. Phenomenology and ethnomethodology.
5. Methodological individualism.
6. New modernity (I)
7. New modernity (II)
8. Postmodernity.

LEARNING ACTIVITIES AND METHODOLOGY

Lectures for the acquisition of skills related to knowledge of the great transformations in the history of contemporary sociological theory. Practical Lectures that include a broad range of activities, individually and in groups: search for references and library work, reading, creating summaries and brief presentations, both oral and written form periodic self-evaluations, aimed at developing learning skills related to both the specific content of the subject as to improve the skills of a more transversal, including oral and written expression, teamwork skills, organize and plan rigorously carrying out its duties and maintain standards quality when carrying out their work.

ASSESSMENT SYSTEM

The evaluation system will consider the achievements of students during the course through a continuous assessment that will account for 50% of the grade, and it will include an examination at the end of the semester that will comprise the remaining 50% of the final grade. The evaluation will be based on both student input on various sections: final exam, practical (individual and group) assignments and class attendance.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Berman, M. Adventures in Marxism., Verso., 1999.
- Bourdieu, P. Raisons pratiques., Editions du Seuil., 1994.
- Giddens, A. Politis, Sociology and Social Theory., Blackwell Publishers., 1987.
- Habermas, J. Asch, Europa!, Suhrkamp Verlag., 2008.
- Jameson, Fr. Posmodern or the Cultural Logic of Late Capitalism., New Left Review Ltd. Oxford., 1984.
- Lipovetsky, G. L'ere du vide., Gallimard., 1983.

ADDITIONAL BIBLIOGRAPHY

- Ritzer, G. Contemporary Sociological Theory., McGraw Hill., 1992.