Academic Year: (2019 / 2020) **Review date: 07/05/2020 21:42:19**

Department assigned to the subject: Social Analysis Department

Coordinating teacher: AGULLO TOMAS, MARIA SILVERIA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

There are not requirements.

OBJECTIVES

Knowledge:
- And skills to plan and develop applied research in different areas of society.
- And domain of social science methodology and its basic and advanced techniques of social research.
- And technical skills for the production and analysis of quantitative and qualitative data.
Capacities:
- To link knowledge of sociology and related sciences.
- To adapt the goals to financial and human resources.
- To evaluate the projects of public policies, social intervention and its results.
- To evaluate the costs and social benefits.
- To contribute to the design of public policies to address social problems.
- To establish, to develop and to implement programmes and projects of social intervention.
- Analysis and synthesis
- Management of information.
- Organization and planning.
Skills:
- Development of organizations (consulting, design and management of organizations and institutions).
- Ethical commitment.
- Team and interdisciplinary work
- Decision Making

DESCRIPTION OF CONTENTS: PROGRAMME

To link the contents of the course whit the previous subject " Introduction to the evaluation of programs and organizations .
To indentify and definition the object or unit of evaluation.
Delimit of the object - "evaluand" - and to understand of program through different perspectives: 1. Result (Logical Framework). Critics and difficulties in define program goals. Goals-free evaluation and discussion about corrective mechanisms.
2. Process (process map and flowchart),
3. structural elements and
4. change theory (program and implementation theory).
To identify logic models: Wisconsin, Kellogs, EFQM,¿
Approaches evaluative.
To drawn information needs and questions:
1)   stakeholders perspective (pluralism)
2) Theory-driven evaluation. 3) Final summative judge.
To extract informatives questions: Operationalization: of dimensions, criteria, questions and indicators.
Definition of the evaluation matrix

LEARNING ACTIVITIES AND METHODOLOGY

- Teacher explanation of the contents with the active participation of students through dynamic and workshops. This method relate primarily to the acquisition of knowledge and abilities. The students work whit a brief handbooks. These tasks are estimated in 3 ECTS.
- The students development a evaluation design. It involves study the object, carry out a little field work, to connect whit organizations (real or supposed). The design can be done in small teams. This task has a value of 2 ECTS.
- Specific workshop (planning outcomes, processes and operationalization). The workshop is conducting mainly with the assistance of the teacher in class time. This task is estimated in 1 ECTS.
- Individuals or group tutorials. The teacher gives support trough individuals o groups interviews.

ASSESSMENT SYSTEM

% end-of-term-examination/test: 10

% of continuous assessment (assigments, laboratory, practicals…):   90

The evaluation was based on analysis of the evaluation design, an exam and products from workshops.
- The project involves 85% of the final score.
- 10% is from exam.
- The remaining 5% corresponds to workshops.

BASIC BIBLIOGRAPHY

- JCyL. Consejería de Educación y Cultura. Trabajando con los procesos: guía para la gestión de procesos. , Junta de Castilla y León. Consejería de Cultura y Turismo., 2004

- Ligero, J.A. Dos métodos de evaluación: criterios y teoría del programa., Madrid: CECOD, 2011

- Ministerio de Asuntos Exteriores Metodología de Evaluación de la Cooperación Española. , Madrid: MAE, Secretaría de Estado para la Cooperación Internacional y para Iberoamérica., 1998

- Monnier, E. Evaluación de la Acción de los Poderes Públicos, Madrid: Instituto de Estudios Fiscales, 1992

- NORAD El enfoque del Marco Lógico. Manual para la planificación de proyectos orientada mediante objetivos. , Madrid: IUDC, CEDEAl, 1990

- Weiss, C. Evaluation, New Jersey: Prenctice-Hall, 1998