

## Mainstreams in the development of the sociological theory

Academic Year: ( 2019 / 2020 )

Review date: 23-04-2020

Department assigned to the subject: Department of Social Analysis

Coordinating teacher: BARBADILLO GRIÑAN, PATRICIA MARIA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

**STUDENTS ARE EXPECTED TO HAVE COMPLETED**

Students are expected to have completed introductory course in general, and specially "Introduction to sociology"

**COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**

Knowledge of the main changes occurring in the development of sociological theory since its inception. Knowledge of the historical, political and social context in which it is possible to insert the most significant theoretical contributions. Identification of authors and trends that provide the most significant theoretical contributions to the development of sociology. As a result of this learning, the student will have a complete picture of the theoretical heritage of sociology, and be able to identify the most significant changes have occurred since the XVII Century until today.

**DESCRIPTION OF CONTENTS: PROGRAMME**

Students are offered the possibility of having a complete picture, in context, about the pattern formed by the theoretical heritage of the discipline.

- Item 1. Introduction: theories, paradigms and currents.
- Item 2. Contractualism and rationalism in the origins of sociology.
- Item 3. Individual, partnership, State: utopia and reality
- Item 4. Capitalism and labor movements, anarchism, Marxism, socialism.
- Item 5. Main streams of Marxism.
- Item 6. Institutionalization of sociology: France, Germany, USA and Spain.
- Item 7. The functionalist paradigm and its critics.
- Item 8. Social movements, actors and theories in the second half of the s. XX.
- Item 9. The global society: Risk and postmodernity.

**LEARNING ACTIVITIES AND METHODOLOGY**

Learning activities and methodology will be developed through:

Lectures (2 ECTS) for the acquisition of skills related to knowledge of the great transformations in the history of sociological theory and the genesis of his top schools, and the relationship of sociology with other disciplines.

Practical classes (2 ECTS) that include a broad range of activities, individually and in groups: search for references and library work, reading, creating summaries and brief presentations, both oral and written form periodic self-evaluations, aimed at developing learning skills related to both the specific content of the subject as to improve the skills of a more transversal, including oral and written expression, teamwork skills, organize and plan rigorously carrying out its duties and maintain standards quality in carrying out their work.

Individual student work (2 ECTS) that includes the study of matter, the preparation of the various tasks and practices to be undertaken during the course, work in library

**ASSESSMENT SYSTEM**

The evaluation system will consider the achievements of students during the course through a continuous assessment that will account for 50% of the note, and it will include an examination at the end of the semester that will comprise the remaining 50% of the final grade. The evaluation will be based on both student input on various sections: comprehensive review, self-assessment exercises, performance and exhibition of practical exercises and class attendance.

**% end-of-term-examination:** 50

**% of continuous assessment (assignments, laboratory, practicals...):** 50

#### BASIC BIBLIOGRAPHY

- I. Zeitlin Ideología y Teoría Sociológica, Amorrortu.
- J. Alexander Las teorías sociológicas desde la Segunda Guerra Mundial, Gedisa.
- P. Baert La teoría social en el Siglo XX, Alianza.
- P. Corcuff Las nuevas sociologías: construcciones de la realidad social, Alianza.
- R. Aron Las etapas del pensamiento sociológico, Siglo XXI.
- S. Giner Historia del pensamiento social, Ariel.
- T. Bottomore y R. Nisbet Historia del análisis sociológico, Amorrortu.