

Academic Year: (2019 / 2020)

Review date: 06-05-2020

Department assigned to the subject: Social Analysis Department

Coordinating teacher: AGULLO TOMAS, MARIA SILVERIA

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

OBJECTIVES

Some of the "cross or generic skills" adapted to the White Book of Sociology (MEC-ANECA, 2005), to acquire through this course are:

- Instrumentals: capacity for analysis and synthesis
- Personal and Systemic: assume the importance of teamwork in an interdisciplinary, self-critical thinking, motivation for quality
- Other: ability to recognize the global and local social events; ability to relate knowledge of sociology related matters such as social psychology.

About "specific skills" are:

- Disciplinary knowledge (or Know): 1) Introduction to psycho-sociology of human groups and populations. 2) Knowledge of the basic components of inequalities and social differences.
- Professional skills ("know how"): 1) Skills in management and organization of people/social networks participating in group projects. 2) Ability to plan and evaluate programs/projects of socio-psychological intervention. 3) Be able to identify and intervene in vulnerable groups and social conflicts to channel them into the psychosocial integration.
- Personal skills ("knowing how to be/being"): Start to adopt a critical attitude and commitment to ethical practices and psycho-sociological problems.

DESCRIPTION OF CONTENTS: PROGRAMME

To achieve the above skills, students must assess the usefulness of knowing and applying the elements/subjects/processes that bring Social Psychology to Sociology. The contents and thematic blocks that make up the program/agenda are:

The concept and method of Social Psychology

Social perception

Attitudes

Prejudices and discrimination

Aggression

Groups in Social Psychology

Social influence

Persuasion

Prosocial behavior

Attraction and relation

LEARNING ACTIVITIES AND METHODOLOGY

Consistent with the aims and skills referred, the methodology is teaching-learning is participatory, continuous and opened. Some of the training activities will be:

- Analysis of documentary sources about approaches/micro-sociological phenomena, case studies dealing Applied Social Psychology, discussion about current socio and psychological problems, collective approach to a research program and/or psychosocial intervention, simulation exercises on different social partners, etc.
- Some activities are classroom and others held in other spaces (home, library or other organisms)
- Depending on the content/topic, activities may be individual and/or team

ASSESSMENT SYSTEM

The evaluation criteria are based primarily on:

1. Final exam.
2. Theoretical and practical activities.
3. Participation in class.

% end-of-term-examination:	25
% of continuous assessment (assignments, laboratory, practicals...):	75

BASIC BIBLIOGRAPHY

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- HAYES, N.. Psicología, Harcourt.
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