

Roman Law

Academic Year: (2019 / 2020)

Review date: 04-05-2020

Department assigned to the subject: Private Law Department

Coordinating teacher: CARRASCO GARCIA, MARIA CONSUELO

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Social Sciences and Law

OBJECTIVES

I. Specific competences:

- Domain of the basic legal terminology and understanding of the historical genesis of most of the juridical concepts, so much of the environment of the Public Law as of the Private Law, that they are part of the jurist's wealth (law, contract, deceit, senate, 'potestas'): Roman Law as the European jurists' basic language.
- Acquisition of a 'habitus' as long as technique for the juridical reasoning that will facilitate the improvement of the legalism at the moment prevailing: identification between legal system and law.
- Training to approach the study of the compared Law, for being the Roman Law the base of the European continental civil legal systems.
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- Training for the acquisition of new knowledge as the changing current society demands, for being this question a matter that allows the student to capture the historical character of all Law: Roman Law as a factor that contributes to endow of the versatility that the century XXI demand in different environments of the life.

II. Generic competences:

- Analysis and synthesis capacity
- Training for the work in team
- Acquisition of abilities for the oral and written communication
- Appropriate use of the new technologies

DESCRIPTION OF CONTENTS: PROGRAMME

- Introduction to the study of Roman law and its reception in Europe
- History, political and constitutional organization and sources of law
- The subject of rights (natural persons and artificial persons)
- Roman civil process law ("legis actiones"; "per formulas"; "cognitio extraordinem")
- Real rights (property, possession and other real rights such as use, easement, and rights of guarantee)
- Obligations (elements, sources, performance, ways of extinguishing obligations, guarantee)

LEARNING ACTIVITIES AND METHODOLOGY

Problem based learning

ASSESSMENT SYSTEM

The mark obtained by the student shall take into account: a continuous evaluation, with a value of 40% of the final mark, and an exam at the end of the sessions, which shall entail the 60% left.

The mentioned continuous evaluation shall be made taking into account the work of the student during the course, among other things, through the comment of literary and legal texts, watching and commenting films, and the making of written papers and oral statements, whether individually or in groups.

The final exam (60% of the mark) shall consist of questions made to grade the student's understanding of the theory lessons, as well as his capacity to proceed to the application in practice of the knowledge acquired.

* To pass the exam it shall be necessary to obtain a minimum of 3 points.

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

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