

Academic Year: ( 2019 / 2020 )

Review date: 07-05-2020

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: HUGUET SANTOS, MONTSERRAT

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

None

**OBJECTIVES**

CB1. That students have demonstrated to possess and understand knowledge in an area of ¿¿study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of his field of study

CB3. That students have the ability to gather and interpret relevant data (usually within their area of ¿¿study) to make judgments that include a reflection on relevant issues of social, scientific or ethical nature

CB4. That students can transmit information, ideas, problems and solutions to a specialized and non-specialized public

CB5. That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy

CG1. Know the economic, legal, political and social reality from a comparative perspective

CG4 Be able to manage, identify, organize and analyze relevant information in a critical and systematic way about current and past sources, in relation to political or other aspects

CG5 Be able to discuss and formulate critical reasoning using precise terminology and specialized resources on international and global phenomena, using both the concepts and knowledge of different disciplines and the methodologies of analysis, paradigms and concepts of Social Sciences.

CG8 To assume in a clear and objective way that the study of the past, although it does not inexorably mark us the future paths that will be followed, does allow, through the explanation of the present, to be in the best possible disposition to face that future.

CE1b. Know how to analyze and compare the structure and functioning of the main socio-political systems, both in the past and in the present; and, in the Spanish case, when necessary.

CE5 Know the main models of territorial, political, economic and social organization of the states throughout history and, with greater attention, in the present.

CE6. Know the socio-political impact of the main empires, religions and cultures in historical perspective.

CE7a. Understand the main consequences and dynamics generated by inequality. know the principles on which equality policies are based, highlighting the main milestones of the historical process that has led to the current awareness on these issues.

CE7b. Know the principles on which equality policies are based, highlighting the main milestones of the historical process that has led to the current awareness of these issues.

CT2. Be able to assess the reliability and quality of information and its sources using such information in an ethical manner, avoiding plagiarism, and in accordance with the academic and professional conventions of the study area. Be able to organize, plan work and make judgments making decisions based on that information.

RA2. Apply the knowledge acquired, the understanding of these and their abilities to solve complex and / or specialized problems in the professional field;

RA3. Have the ability to collect and interpret data and information on which to base their conclusions including, when necessary and pertinent, reflection on social, scientific or ethical issues within the scope of their field of study;

RA4. Be able to cope with complex situations or require the development of new solutions in the academic, work or professional fields within their field of study;

## DESCRIPTION OF CONTENTS: PROGRAMME

### THE BIRTH OF THE CURRENT WORLD.

- 1 The Western consensus of the postwar period.
2. The stability of Western democracies. Balance of powers and shared hegemony.
3. The building of socialism.
4. Genesis and consolidation of the Third World.
5. The techno scientific acceleration. The nuclear challenge.

### THE WORLD REORDERATION.

6. The techno scientific acceleration. Health and longevity.
7. The Chinese giant.
8. The emergence of Asia.
9. The crisis of the system and the integrismos.

### OUR HISTORICAL PRESENT: IN THE CHANGE OF THE CENTURY.

10. Current society as an information society.
11. Gender, generations and revolution.
12. Challenges of leisure and sport.
13. The nineties: the reinvention of the American leadership.
14. The 21st century.

## LEARNING ACTIVITIES AND METHODOLOGY

AF1. THEORETICAL-PRACTICAL CLASSES. They will present the knowledge that students should acquire. They will receive the class notes and will have basic texts of reference to facilitate the follow-up of the classes and the development of the subsequent work. Exercises, practical problems on the part of the student will be solved and workshops and tests of evaluations will be carried out to acquire the necessary capacities.

AF2. TUTORIES. Individualized assistance (individual tutorials) or group (collective tutorials) to students by the teacher.

AF3. INDIVIDUAL OR GROUP STUDENT WORK.

MD1 THEORY CLASS. Exhibitions in the teacher's class with support of computer and audiovisual media, in which the main concepts of the subject are developed and the materials and bibliography are provided to complement the students' learning.

MD2. PRACTICES. Resolution of practical cases, problems, etc. raised by the teacher individually or in groups.

MD3. TUTORIES. Individualized assistance (individual tutorials) or group (collective tutorials) to students by the teacher.

## ASSESSMENT SYSTEM

SE1. FINAL EXAM. In which the knowledge, skills and abilities acquired throughout the course will be assessed globally.

SE2. CONTINUOUS ASSESSMENT. In it, work, presentations, debates, exhibitions in class, exercises, practices and work in the workshops throughout the course will be evaluated.

**% end-of-term-examination:** 60

**% of continuous assessment (assignments, laboratory, practicals...):** 40

## BASIC BIBLIOGRAPHY

- John Ashley Soames Grenville A History of the World from the 20th to the 21st Century, Nueva York, Londres, 2005, Nueva York, London, Routledge, 2005
- John Rees Timelines: A Political History of the Modern World , New York, Routledge, 2012
- Judt, Tony Postwar: A History of Europe Since 1945, London, Pimlyco, 2011
- Salvadori, Massimo Breve Historia del Siglo XX, Alianza, 2013