

Academic Year: ( 2019 / 2020 )

Review date: 03-05-2020

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: GARCIA ALVAREZ, ANTONIO JACOBO

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

## OBJECTIVES

In addition to a series of general competences common in other subjects of this Master's degree, this subject aims to provide students with the following specific competences and learning results:

- Ability to understand the main concepts, theories and approaches related to the study of borders, nationalism and territorial identities and their importance in geopolitical processes.
- Ability to understand methodologies for the analysis of the role played by borders, nationalism and territorial identities in geopolitical processes.
- Ability to understand and analyze the main conflicts, problems and current geopolitical challenges linked to borders, nationalism and territorial identities.
- Ability to search, select and synthesize diverse sources of information on the subjects of the subject, as well as to assess them critically.
- Ability to understand and prepare reports of geopolitical and strategic nature, related to borders, nationalism and territorial identities.
- Ability to present information in public about the topics of this subject.

## DESCRIPTION OF CONTENTS: PROGRAMME

### FIRST PART. GEOPOLITICS OF BORDERS

- Unit 1. Geopolitics of borders: concepts, themes and approaches.
- Unit 2. Border evolution through time. From pre-modern boundaries to current borders.
- Unit 3. Borders and boundaries productions: delimitation and demarcation processes.
- Unit 4. Control politics and border security. Cross-border cooperation.

### SECOND PART. GEOPOLITICS OF TERRITORIAL IDEOLOGIES AND IDENTITIES.

- Unit 5. Territory, nationalism and identity.
- Unit 6. Political regimes and national identities.
- Unit 7. Territorial divisions and regionalization processes.
- Unit 8. Territorial identities and geopolitical conflicts.

## ASSESSMENT SYSTEM

- Classroom attendance and participation: 10% of the course grade.
- Continuous assessment assignments: 50% of the course grade.
- Term paper: 40% of the course grade

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- AGNEW, J., ed. Political Geography. A Reader, Routledge, 1996
- ANDERSON, B. Imagined Communities. Reflections on the Origin and Spread of Nationalism, Verso, 1983
- ANDERSON, M. Frontiers. Territory and State Formation in the Modern World, Polity Press, Cambridge
- ATZILI, B., KADERCAN, B., eds. Territorial designs and International Politics, Routledge, 2017
- BRENNER, N. et al., eds. State/Space: A Reader., Blackwell, 2003

- DIJKINK, G. National Identity and Geopolitical Visions: Maps of Pride and Pain, Routledge, 1996
- ELDEN, S. Terror and Territory. The Spatial Extent of Sovereignty, University of Minnesota Press, 2009
- HERB, G., KAPLAN, D.H., eds. Nested Identities: Nationalism, Territory and Scale, Rowman & Littlefield, 1999
- NEOCLEOUS, M. Imagining the State, Open University Press, 2003
- PAINTER, J., JEFFREY, A. Political Geography: An Introduction to Space and Power, SAGE, 2009
- PARKER, N., VAUGHAN-WILLIAMS, N. Critical Border Studies. London/New York: Routledge., Routledge, 2016
- POPESCU, G. Bordering and Ordering in the Twenty-First Century. Understanding borders, Rowman & Littlefield, 2012
- PRESCOTT, V., TRIGGS, G. International Frontiers and Boundaries. Law, politics and geography, Martinus Nijhof, 2008
- WILSON, T. M., DONNAN, H., eds. A Companion to Border Studies, Wiley-Blackwell, 2012