

Academic Year: (2019 / 2020)

Review date: 04-05-2020

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: MAHILLO PARRAS, MARIA LUISA

Type: Compulsory ECTS Credits : 3.0

Year : 2 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It's recommended that the level A2.1 of Common European Framework of Reference for Languages

DESCRIPTION OF CONTENTS: PROGRAMME

The objective of this class is to prepare the students to cope in the current world, where languages are becoming more important all the time. The intent is to learn practical French through comprehension by listening and writing as well as through oral expression and writing

The student will have to reach level A2 of the European Reference Framework for Languages

Objectives:

The students will be capable of achieving certain tasks in various sectors of social life thanks to the acquisition of communicative, linguistic and cultural knowledge and know- how through real learning strategies.

The chosen strategy is full aligned to the contents of the European Reference Framework for Languages and Culture: work on defined tasks, formative evaluation, self-evaluation, and overtur to the plurality of languages and cultures. At the end of the term the students must have acquired the competencies of level A2

LEARNING ACTIVITIES AND METHODOLOGY

The subject has foreseen a total of 6 ECTS. They will be born in mind to calculate them the hours of study of the pupils.

Teacher methodology

Classes follow a communicative method; each communicative objective implies a part of theoretical lesson (grammar and lexical) and a series of oral and written exercises.

Class hours: 28

Student hours: 98

A specific area will be set up in AULA GLOBAL in which each teacher, at the beginning of every four-month period, the timetable and the place where tutorials will be made and the customized assistance of students.

Two additional collective tutorials are added as a complement of individual tutorials. These are guidance sessions, review or doubt explanations, which assistance is only voluntary for students. Therefore, they won't be used to increase the content of programmes and they are not evaluative.

ASSESSMENT SYSTEM

40% continuous evaluation: participation, presentations, classroom work and homework

20% partial exam

40% Final exam: 50% oral evaluation: 50% written evaluation

end-of-term-examination 40

¿% of continuous assessment (assignments, laboratory, practicals...) 60

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

BASIC BIBLIOGRAPHY

ADDITIONAL BIBLIOGRAPHY

- null L'Art de Conjuguer., Le Nouveau Bescherelle. Hatier.
- Grevisse, M.-A La grammaire, c'est facile: code grammatical français, Duculot. .
- null Grammaire du français., Hachette. Nouvelle.
- null Grammaire progressive du français. Clé international. , Clé international.
- null La conjugaison française : Le Bescherelle , Le Bescherelle.
- null Le Petit Robert de la Langue Française , Le Robert..
- Calmy, Anne-Marie. Le français du tourisme, Hachette..
- Corbeau, S., Dubois, Ch. y Penfornis Tourism.com. Méthode de français professionnel du tourisme, Clé International.

BASIC ELECTRONIC RESOURCES

- . Grammaire, exercices en ligne, vidéos: <http://www.lepointdufl.net/frances.htm>
- . cinéma, civilisation, grammaire, exercices on-line, conjugaison, chansons : <http://http://platea.pntic.mec.es/~cvera/ressources/recursosfrances.htm>
- . cinéma, civilisation, grammaire, exercices on-line, conjugaison, chansons : <http://http://http://platea.pntic.mec.es/~cvera/ressources/recursosfrances.htm>
- . site web de la méthode : <http://www.didierlatitudes.com/>
- . situations pour se communiquer : <http://tourismefle.free.fr/>
- . Grammaire, exercices, vidéos: <http://www.lepointdufl.net/frances.htm>
- . cinéma, civilisation, grammaire, exercices on-line, conjugaison, chansons : <http://http://http://platea.pntic.mec.es/~cvera/ressources/recursosfrances.htm>
- . site Web de la méthode : <http://www.didierlatitudes.com/>
- . Ressources pédagogiques : <http://www.scoop.it/t/ressources-pedagogiques-en-francais-sur-objectifs-specifiques-fos>