

Academic Year: (2019 / 2020)

Review date: 30-04-2019

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: ROMERO RECIO, MARIA MIRELLA

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 1

OBJECTIVES

1. Students are able to integrate knowledge and face the complexity of making judgements from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.
2. That students know how to communicate their conclusions and the knowledge and ultimate reasons that sustain them to specialized and non-specialized audiences in a clear and unambiguous way.
3. That students possess the learning skills that will enable them to continue studying in a way that will be largely self-directed or autonomous.
4. Ability to make scientific judgments and judgments. Ability to integrate knowledge and face the complexity of formulating judgments from information that, being incomplete or limited, includes reflections and decision-making based on evidence and arguments linked to the application of their knowledge and judgments; respecting the data, its truthfulness and ethical criteria associated with science; and being responsible for their own actions.
5. Ability to integrate knowledge and analytical tools to deal with the complexity of making judgements from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.
6. Ability to analyse the scriptural tradition of the great religious traditions.

Learning results:

1. The student will know the scriptural tradition of the great religious traditions.
2. The student will be able to analyse, at levels that do not require mastery of the original languages, the basic elements of the scriptural traditions of the great religious traditions.

DESCRIPTION OF CONTENTS: PROGRAMME

The course is programmed so that the students know in depth the main sacred texts of the three great monotheistic religions (Jewish Bible, Talmud, Christian Bible and Koran), which constitute the most significant part of the religions that will be studied in the Master. The knowledge and the critical apparatus necessary to interpret and evaluate each of these texts will be provided: character of the texts, genesis, historical context, authorship. The reading of some of the key texts of Anthropology and Sociology of Religions, as well as key themes in the comparative history of religions, will also be addressed.

LEARNING ACTIVITIES AND METHODOLOGY

Learning activities:

Theoretical classes: master classes in which the key concepts of the subjects offered in the master will be presented. In spite of this character, these lessons will be already, and whenever possible, oriented to introduce the cases that will be studied in the practical classes. 15 hours, 100% face-to-face.

Practical classes: application of theoretical content to the analysis of specific problems. They include presentations, seminars, debates, case studies and problem solving that involve an analysis of the contents developed in the theoretical sessions. 7.5 hours, 100% face-to-face.

Activities through the virtual classroom: non-presential activities through the virtual classroom. These activities may consist of readings, discussion in forums and/or practical exercises: 3 hours, 0% presence.

Tutorials: voluntary and arranged meetings between the teacher and the students, individually or in small groups, to direct their learning in a personalized way. Online tutoring will also be offered through the Virtual Classroom: 7.5 hours, 100% face-to-face.

Autonomous activities: preparation of papers (previous studies, readings and documentation work), carrying out activities (problem solving, case studies) recommended by the teacher and use of the Virtual Classroom. 42 hours. 0% face-to-face.

Methodology:

Masterclass: verbal exposition by the teacher of the contents of the subject of study. This presentation may be supported by the use of audiovisual material.

Resolution of exercises and problems: as a complement to the masterclass and as a logical derivation of it, questions will be raised where the students will develop and interpret appropriate solutions based on the application of formulas and/or procedures.

Learning based on problems: from a problem designed by the corresponding teacher, the students must find the solution that allows them to acquire the competences. previously defined.

ASSESSMENT SYSTEM

Attendance and participation: active participation in the classes will be taken into account, which in the case of students who follow the classes through the virtual platform, can be evaluated using the questions asked during or after the sessions. (0%-40%)

Elaboration of academic works and/or projects, including bibliographic summaries, review of scientific-technical works or implementation of some computer activity. (0%-60%)

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| % end-of-term-examination: | 0 |
| % of continuous assessment (assignments, laboratory, practicals...): | 100 |

BASIC BIBLIOGRAPHY

- A. Piñero Guía para entender el Nuevo Testamento, Madrid, 2006
- A. Rodriguez Carmona La religión Judía, Madrid, 2002
- A. Santos Otero Los Evangelios Apócrifos, B.A.C., Madrid, 1993
- Jacques Jomier ¿Introducción al Corán¿. edición de Julio Cortés, Ed. Herder, 1986 (2005)