

Academic Year: (2019 / 2020)

Review date: 23/04/2020 18:53:38

Department assigned to the subject: Public State Law Department

Coordinating teacher: SERNA BILBAO, MARIA NIEVES DE LA

Type: Compulsory ECTS Credits : 3.0

Year : 3 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

THE DETERMINED BY THE TITLE

OBJECTIVES

This section presents the competences associated with the subject:

CB1: That the students have demonstrated to possess and to understand knowledge in an area of ¿¿study that starts from the base of general secondary education, and is usually found at a level that, although it relies on advanced textbooks, also includes some aspects Which involve knowledge from the vanguard of their field of study.

CB2: That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and problem solving within their area of ¿¿study.

CB3: That students have the ability to gather and interpret relevant data (usually within their area of ¿¿study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4: That the students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.

CB5: That the students have developed those learning skills necessary to undertake later studies with a high degree of autonomy.

CG1: Write, represent and interpret technical documentation related to Security.

CE1: To obtain the necessary knowledge derived from the legal system that deals with the study of the crimes, the criminal process, the activity and administrative act, the police action and coordination.

CT4: Motivation and ability to dedicate themselves to autonomous lifelong learning, allowing them to adapt to new situations.

The learning outcomes are as follows:

RA1. The acquisition of basic normative, theoretical or conceptual knowledge that support and allow adequate orientation of the reflection and understanding of its activities with a scientific-technological base that allows to approach with rigor the situations related to its profession.

RA6. Provide the necessary bases for autonomous learning, or to study postgraduate studies that allow them to deepen and / or specialize in different fields of security.

DESCRIPTION OF CONTENTS: PROGRAMME

Contents leading to the acquisition of knowledge in:

1. Administrative Law and Public Administration; origin and evolution
2. The legal personality of the Administration.
3. The sources of Administrative Law; the rules
4. The administrative organization; the administrative organ.
5. The classes of administrative activity.

LEARNING ACTIVITIES AND METHODOLOGY

Formative Activities

Theoretical-practical classes.

Search for training materials, such as jurisprudencia, resolutions, etc. And works of understanding and exposition of the same

Individual or group student work, presentation, defense, etc.

It is important that students participate actively in the sessions. Your participation will be essential to qualify the student.

Teaching methodology:

The teaching of the subject is articulated from the development of two classes of actions:

A) Lectures In this case, lectures will be made in class by the teacher with support of computer and audiovisual media, in which the main concepts of each theme are developed

B) Presentation, discussion and resolution of a case by topic. The resolution of the first case involves the previous development of a workshop in class so that the student can materialize with the work system.

Tutorials:

After each work session, be it lecture class or practice class, you can develop the tutorials when requested by the students.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

Ordinary evaluation:

The overall evaluation of the subject will be carried out based on the weighting of the marks obtained in the continuous evaluation activities (which in any case will include the carrying out of practical cases and participation in the resolution of the same) that is equivalent to 40 % Of final grade. The final exam grade equals the remaining 60%.

Unrealized activities will be scored with zero (0). The final grade obtained can be adjusted by the teacher (up to a maximum of one point) depending on the participation and the interventions in class.

Extraordinary evaluation:

In the extraordinary evaluation there will be a final exam that can contain the resolution of a practical case. This exam will be weighted 100% of the final grade. If the student has a continuous assessment note, it will count 40% and the final exam 60% if the student is more favorable.

Students who do not take the final exam, whether in the ordinary or extraordinary call, will be qualified as not presented.

BASIC BIBLIOGRAPHY

- GARCÍA DE ENTERRIA E Y T.R. FERNANDEZ Curso de derecho administrativo, Civitas Thomson Reuters, 2016
- GARCÍA DE ENTERRIA E Y T.R. FERNANDEZ Curso de derecho administrativo, Civitas Thomson Reuters, 2018
- MARTÍN REBOLLO LUIS Leyes Administrativas. Manual y Normas básicas (Dúo), edit Aranzadi, 2016
- Parejo Alfonso, Luciano Lecciones de derecho administrativo , Tirant lo Blanch, 2013
- Parejo Alfonso, Luciano Lecciones de derecho administrativo , Tirant lo Blanch, 2018
- Sánchez Morón, Miguel Derecho administrativo: Parte general, TECNOS, 2016

ADDITIONAL BIBLIOGRAPHY

- Santamaría Pastor, Juan Alfonso Principios de Derecho Administrativo General. Tomo I, Editorial: Iustel Publicaciones, 2016
- Sánchez Morón, Miguel Derecho administrativo: Parte general, edit. Tecnos, 2017

BASIC ELECTRONIC RESOURCES

- MARCOS VAQUER Y OTROS . ORGANIZACIÓN Y ACTIVIDAD DE LAS AAPP: <http://http://ocw.uc3m.es/derecho-administrativo/organizacion-y-actividad-de-las-administraciones>
- T. QUADRA SALCEDO . ORGANIZACIÓN Y ACTIVIDAD DE LAS AAPP: <http://http://ocw.uc3m.es/derecho-administrativo/organizacion-actividad-aapp>