

Organizations Sociology

Academic Year: (2019 / 2020)

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Department assigned to the subject: Social Sciences Department

Coordinating teacher: SANDELL , FRANK RICKARD

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Social Sciences and Law

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is preferable to have passed the degree's introductory courses.
The student must have a minimum of knowledge of English.

OBJECTIVES

1. Basic knowledge of the sociology of organizations and types of organizations in contemporary society.
2. Introduction to the analysis of organizational behavior, according to its main variables.
3. Initiation in the identification of the main problems or pathologies of the organizations.
4. Understand the link between media and organizations, and their implications

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction: Sociology of organizations.
2. Theories about organizations and the management of organizations:
 - 2: 1 Organizations as rational systems,
 - 2: 2 Organizations as social and human systems
 - 2: 3 Organizations as open systems. Organizations in their environment.
3. The study of organizations:
 - 3: 1 Types of Organizations
 - 3: 2 The culture of organizations
 - 3: 3 The structure of organizations
 - 3: 4 Change in organizations.
 - 3: 5 The organization of work and workers.
4. The Future of Complex Organizations (Globalization and Organizations)
5. Organizations and Media

LEARNING ACTIVITIES AND METHODOLOGY

The content of the subject will be taught through lectures and self-taught classes. Practical classes will be developed mainly in small group format. Throughout the course it is envisaged to use videos to exemplify some of the sociological aspects of organizations.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

Final and individual written exam, covering the content of the classes and the mandatory literature.

The continuous evaluation consider presence and participation in class, (particularly the practical classes), and short hand-ins which are designed to deepen the knowledge about the various themes that this course touch upon.

