# uc3m Universidad Carlos III de Madrid

# Digital Continuity Management and Assessment

Academic Year: (2019 / 2020) Review date: 24-04-2020

Department assigned to the subject: Library and Information Sciences Department

Coordinating teacher: NAVARRO BONILLA, DIEGO

Type: Electives ECTS Credits: 3.0

Year: 1 Semester: 0

#### REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

**Archival Science** 

#### **OBJECTIVES**

The students must have the correct skills to apply solving problems methodology.

They must:

- Provide expert knowledge on planning and design of strategies focused on digital continuity management to assure the highest quality of services and resources in organizations.
- Identify technological innovation in libraries and archives
- Lead and manage archives, libraries and digital information services
- Apply the international rules to the strategies of digital continuity
- Interpretate and apply the legal frame and international standards in the strategies of digital continuity.
- Use the tools to apply assessments and digital continuity audits

#### **DESCRIPTION OF CONTENTS: PROGRAMME**

Module 1. Introduction. Basic concepts. Regulatory framework

- 1.1. Concepts. Managing Change for digital continuity.
- 1.2. International initiatives. UK, Australia and the United States.
- 1.3. Legal context in Spain. Digital continuity in the National Interoperability and Security National Esquena
- 1.4. International technical standards. ISO standards

Module 2. Identification and assessment of risks to digital continuity

- 2.1. Strategies. Development of contingency plans Model analysis. Protocol to the National Insurance Scheme. Methodology for risk analysis MAGERIT Information Systems
- 2.2. Digital information assets. Essential documents
- 2.3 Integration of digital continuity in the management of information. Incorporation of digital continuity strategy information technology.. Dimensions valuation: Availability. Integrity. Confidentiality. Authenticity.
- 2.4. Digital continuity risks. Impact analysis. Measuring impacts and risks to the organization

Module 3. Development of a digital program continuity. Tools. Analysis of case studies.

- 3.1. Technological solutions. Introduction to the main tools. Features
- 3.2. Open source applications for analyzing risks related to information security: DRAMBORA ("Digital Curation Centre" in the UK), PILAR (National Cryptologic Center)
- 3.3. Open source applications for analyzing risks related to digital preservation: DROID (National Archives UK) XENA (National Archives of Australia).
- 3.4. Development of an action of digital continuity plan. Analysis of case studies.

#### LEARNING ACTIVITIES AND METHODOLOGY

### FORMATIVE ACTIVITIES

- 1. Individual work for the study of theory and practice contents
- 2. Individual work to solve problems and practical cases
- 3. Presential theory-practice workshops

- 4. Works in group
- 5. Active participation in discussions open by the professor in the digital learning application
- 6. Selfassessment tests

# OFFICIAL DISCUSSIONS/INTERVIEWS WITH PROFESSOR

There will be special sessions to talk about the outcomes of each student. In the digital application there will be a complete information about the dates, place and duration of these discussion with each student to analyse the running of his/her development. At least, one hour per week. Each student can also apply for a special and complementary interview.

#### ASSESSMENT SYSTEM

#### 1. ORDINARY ASSESSMENT

Continous:

Active intervention in presential sessions and virtual talks 5%

Practices 40%

Selfassessment tests 15%

End-of-term:

Final work 40%

# 2. EXTRAORDINARY ASSESSMENT

If the student hasn't followed the ordinary assessment, he/she can apply for a final exam which would provide the 60% max. of the final and total score of the ordinary assessment. In the extraordinary assessment, the final exam will make him/her possible to obtain up to 75% of the final maxim score.

Final exam score: 20%

Rest of continous evaluation: 80%

% end-of-term-examination: 20 % of continuous assessment (assignments, laboratory, practicals...): 80

#### **BASIC BIBLIOGRAPHY**

- Archivo Nacional de Australia Implementation of Digital Continuity in the Australian Government, National Australia Archives, 2016
- Carvalho, Andrea Vasconcelhos Auditoría de inteligencia, TREA, 2012
- Gobierno de Queensland (Australia). Queensland Government Digital Continuity Strategy, Queensland Government, 2013
- MacLean, Margaretand Davis, Ben H. (eds.) Time & bits; managing digital continuity, Getty, 1999