

Academic Year: (2019 / 2020)

Review date: 21-04-2020

Department assigned to the subject: Social Sciences Department

Coordinating teacher: RICHARDS , ANDREW JOHN

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

OBJECTIVES

- Skills related to the development of analytical and critical thinking.
- Communication skills and writing skills in carrying out work, case studies and exams.
- Public speaking and presentation skills.
- Interpersonal skills such as the ability to work in teams or use of the technique of role play.
- Understanding of the main approaches and theories of international relations.
- Ability to link theoretical analysis with the evolution, processes, structures, problems and challenges of the contemporary global order.

DESCRIPTION OF CONTENTS: PROGRAMME

The course is divided into the following topics:

1. Main theories and approaches to international relations

- Classic approaches
- Realism
- Liberalism
- Neo-realism and neo-liberalism
- Marxist theories
- Social constructivism
- Other approaches

2. From the international system to the globalized world

- Evolution of international society
- Processes of recent decades
- Key features of the new world order

3. The international system

- Types of actors
- Structure of the international system
- Dynamics of cooperation and conflict

4. Problems, dynamics and challenges on the international agenda

- Crisis of world governance
- The emergence of the BRIC countries
- Global terrorism
- Nuclear proliferation
- Globalization and the international economic system
- Environmental change and international relations
- Power and Information society
- Other

LEARNING ACTIVITIES AND METHODOLOGY

Lectures given by the teacher and activities done by students who will apply the knowledge acquired and develop their skills.

The training activities aim to involve students in the learning process. To this end, the teacher will provide basic knowledge and tools needed to strengthen their analytical ability and encourage their critical spirit. In this regard, the reading of selected materials, viewing of documentaries and films, and essays

written by students will be fundamental. Likewise, the professor will encourage discussions on current topics, presentations and role play so that students develop their communication and interpersonal skills.

6 ECTS credits, 150 hours approximately.

Lectures and other activities in class: 42 hours

Study of the subject by students: 56 hours

Preparation of presentations and essays by students: 42 hours

Make-up classes, office hours, hand-in of papers, etc.: 8 hours

Exam: 2 hours

ASSESSMENT SYSTEM

Final grades will be computed according the following weights:

- Class Participation and presentations	15%
- Take home paper	50%
- In-Class Final Exam	35%

Final Exam must be passed to pass the course.

ADDENDUM: CHANGES IN THE EVALUATION SYSTEM AS A RESULT OF THE COVID-19 SITUATION, FOLLOWING THE CLOSURE OF THE UNIVERSITY, 2nd TERM, 2019-20:

CONTINUOUS EVALUATION:

IN-CLASS GROUP PRESENTATION REPLACED BY ONLINE GROUP PRESENTATION: 15%

IN-CLASS MIDTERM EXAM REPLACED BY WRITTEN ESSAY: 35%

(TOTAL: 50%)

FINAL EVALUATION:

IN-CLASS FINAL EXAM REPLACED BY WRITTEN ESSAY: 50%

% end-of-term-examination: 35

% of continuous assessment (assignments, laboratory, practicals...): 65

BASIC BIBLIOGRAPHY

- Attina, F., El sistema político global. Introducción a las relaciones internacionales, Paidós, 2003.
- Barbé, E., Relaciones internacionales, 3ª ed., Tecnos, 2007.
- Baylis, J., S. Smith y P. Owens (eds.), The Globalization of World Politics: An Introduction to International Relations, 4ª ed., Oxford University Press, , 2008.
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- Keohane, R. O., Poder e interdependencia: la política mundial en transición, Grupo Editor Latinoamericano, 1988.
- Mearsheimer, J., The Tragedy of Great Power Politics, updated ed., W. W. Norton & Company, 2014.
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- Pearson, F. S., y J. Martin Rochester, Relaciones internacionales. Situación global en el siglo XXI, 4ª ed., McGraw-Interamericana , 2003.
- Peñas Esteban, F. J., "¿Es posible una teoría de Relaciones Internacionales?", Revista Académica de Relaciones Internacionales, nº 1, 2005.
- Salomón González, M., "La teoría de las Relaciones Internacionales en los albores del siglo XXI: diálogo, disidencia, aproximaciones", Revista CIDOB d'afers internacionals, nº 56, 2001-2002.
- Snyder, J., "Un mundo, teorías rivales" , Foreign Policy, ed. española, diciembre 2004/enero 2005.
- Tannenwald, N., "The Nuclear Taboo: The United States and the Normative Basis for Nuclear Non-Use", International Organization, nº 53, pp. 433-468.
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- Waltz, K., "El hombre, el Estado y la guerra" , Revista Académica de Relaciones Internacionales, nº 6 , 2007.

ADDITIONAL BIBLIOGRAPHY

- Castells, M., Comunicación y poder, Alianza, 2009.
- Cox, R., "Las fuerzas sociales, los Estados y los órdenes del Mundo. Más allá de la teoría de las relaciones internacionales", en J. Vasquez, Relaciones internacionales. El pensamiento de los clásicos, Limusa, 1994.
- Held, D., La democracia y el orden global: del estado moderno al gobierno cosmopolita, Paidós, 1997.
- Ignatieff, M., Guerra virtual: más allá de Kosovo, Paidós, 2003.
- Kagan, R., Poder y debilidad. Estados Unidos y Europa en el nuevo orden mundial, Taurus, 2003.
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- Keohane, R. O. y J. S. Nye Jr., "Globalization: What's New? What's Not? (and So What?)", Foreign Policy, nº 118, primavera, 2000, pp. 104-119.
- Laqueur, W., La guerra sin fin: el terrorismo en el siglo XXI, Destino, 2003.
- Mariscal, N., Teorías políticas de la integración europea, Tecnos, 2003.
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- Nye, J. S., La paradoja del poder americano, Taurus, 2003.
- Nye, J., "Prefacio y Capítulo 5 "El poder blando y la política exterior americana", Revista Académica de Relaciones Internacionales, nº 14, 2010.
- Ruiz-Giménez Arrieta, I., La historia de la intervención humanitaria: el imperialismo altruista, Los libros de la Catarata, 2005.