

Restorative Justice

Academic Year: (2019 / 2020)

Review date: 05-05-2020

Department assigned to the subject: Criminal Law, Procedural Law and History Law Department

Coordinating teacher: SOLETO MUÑOZ, HELENA

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 0

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Spanish Judicial System
Law of Criminal Proceedings
Criminal and Civil Law

OBJECTIVES

BASIC SKILLS

1. To get knowledge and understanding that provide a basis or opportunity for originality in developing and/or applying ideas, often within a research context
2. To be able to apply obtained knowledge in solution of problems in new or unfamiliar environments and within broader (or multidisciplinary) contexts
3. To be able to integrate knowledge and to handle complexity of formulation of judgments based on information that, being incomplete or limited, include considerations on social and ethical responsibilities related to the application of their knowledge and judgments
4. To communicate clearly and unambiguously conclusions, as well as the knowledge and reasons on which they are based, to specialised and non-specialised audiences
5. To have the learning skills that enable to continue studying in a manner that to the large extent will be self-directed or individual

GENERAL SKILLS

1. To draft high-quality legal reports
2. To demonstrate that the knowledge on basic research methods and principles of criminal procedure area has been acquired.
3. To manage information sources of the Criminal Justice.
4. To elaborate scientific-legal texts and to carry out efficiently their analysis.
5. To apply knowledge about criminal and procedural institutions in performance of legal functions

SPECIFIC SKILLS

1. Ability to identify applicable judicial procedure and its legal consequences
2. Development of the ability of critical analysis through the analysis of Retributive Justice vs Restorative Justice
3. Practical knowledge necessary to analyse criminal conflicts and the mediation between victim and author
4. Ability to determine and to evaluate penological consequences of criminal deeds
5. Ability to formulate own conclusions on the basis of study of penal proceedings, its objectives and legal regulation
6. Ability to identify consequences of criminal deed and persons involved: victim, author and other parties
7. Practical ability to act as legal professional and facilitator in criminal conflicts
8. Abilities of communication necessary for Restorative Justice
9. Skills to manage specific techniques of mediation and other mechanisms of alternative dispute resolution

LEARNING OUTCOMES ACQUIRED BY THE STUDENT

- Ability to analyse the advantage of the alternative dispute resolution methods in particular case and to manage them
- Ability to develop legal activities related to the Restorative Justice and to act as facilitators in methods of alternative dispute resolution
- Ability to inform about viability of restorative agreements and their legal course in particular cases

DESCRIPTION OF CONTENTS: PROGRAMME

1. RETRIBUTIVE JUSTICE VS RESTORATIVE JUSTICE
 - 1.1. Traditional Criminal Justice System
 - 1.2. Restorative Justice
2. THE RESTORATIVE PRACTICE
 - 2.1. Victim Offender Mediation
 - 2.2. Other instruments of Restorative Justice
3. LEGAL BASIS OF THE RESTORATIVE JUSTICE
 - 3.1. International and European regulation
 - 3.2. Internal legislation and protection of the victim
 - 3.3. Legal tools of current criminal system
4. METHODOLOGY AND PRACTICE OF THE RESTORATIVE JUSTICE
 - 4.1. Approximation to the techniques
 - 4.2. Restorative procedure and related documents

LEARNING ACTIVITIES AND METHODOLOGY

LEARNING ACTIVITIES

Theoretical classes

Practical classes

Theoretical-practical classes

Work in groups

Student's individual work

METHODOLOGY:

* THEORETICAL SESSIONS

- Master classes with the explanation of the theoretical concepts necessary for the understanding the subject matter: the student will be given with the materials and bibliography needed to monitor lesson

Especially for the semi-in-person form of studies, the student will have some records available through the e-learning platform

* PRACTICAL SESSIONS

- Practical sessions with the application of the concepts learnt in master classes

- Analysis and discussion of practical cases in different formats.

Especially for the semi-in-person form of studies, the analysis of materials prepared by the teacher will be analysed: presentations, tutorships, etc. records of ad hoc seminars with interviews of experts and some key topics or videos selected to encourage some abilities of this subject

* THEORETICAL-PRACTICAL SESSIONS

- Case law or documents analysis

- Seminars/visits

* WORK IN GROUPS

- Development of reports based on real practical cases

- Debates guided by the teacher.

- Work in groups supervised by the teacher/expert of the subject matter

In the semi-in-person form of studies it is foreseen synchronised (weekly chat through e-learning platform) or non-synchronised (forum of the subject) discussion with the rest of the group about bibliography, videos and other materials

* INDIVIDUAL WORK

- Elaboration of individual papers about the precise topics of the subject

TUTORSHIPS:

Teachers will conduct permanent monitoring of interventions made by the student and will ensure quick response to any doubts or questions

ASSESSMENT SYSTEM

Student's work is evaluated both during the on-line phase as well as in-person part of the studies. The grade consists of:

Ordinary call:

- Case study or report- 40%
- Participation in forums - 30%
- Multiple choice test during the weeks in Madrid - 30%

Extraordinary call (June) IN-PERSON:

- 100% Exam (multiple choice or open questions) or case study/report

% end-of-term-examination:	30
% of continuous assessment (assignments, laboratory, practicals...):	70

BASIC BIBLIOGRAPHY

- AAVV. Helena Soleto Muñoz (directora); Emiliano Carretero Morales, Cristina Ruíz López (editores) Mediación y resolución de conflictos: técnicas y ámbitos , Tecnos, 2ª ed. 2013
- AAVV. Pedro María Garcíandía González, Helena Soleto Muñoz (directores); Sabela Oubiña Barbolla (coordinadora) Sobre la mediación penal: posibilidades y límites en un entorno de reforma del proceso penal español, Thomson Reuters-Aranzadi, 2012

ADDITIONAL BIBLIOGRAPHY

- AAVV. Margarita Carmen Pérez-Salazar Resano, Julián Carlos Ríos Martín (Directores) La mediación civil y penal: un año de experiencia, Consejo General del Poder Judicial, 2008
- AAVV. María Pilar Sánchez Álvarez, Margarita Martínez Escamilla (Coordinadoras) Justicia restaurativa, mediación penal y penitenciaria: un renovado impulso, Editorial Reus, 2012
- Barona Vilar, Silvia Mediación penal: fundamento, fines y régimen jurídico, Tirant lo blanch, 2011
- Martín Diz, Fernando La mediación: sistema complementario de Administración de Justicia, Consejo General del Poder Judicial, 2010
- Rocío Zafra Espinosa de los Monteros Los círculos restaurativos como complemento de la justicia, Revista Penal, núm. 39, 2017
- Ríos Martín, Julián Carlos (et. al.) La mediación penal y penitenciaria: experiencias de diálogo en el sistema penal para la reducción de la violencia y el sufrimiento humano, Colex, 2008
- Segovia Bernabé, José Luis (et. al.) Mediación penal y penitenciaria: 10 años de camino, Fundación agape, 2010