Quantitative Methods I

Academic Year: (2019/2020)

Review date: 15-09-2019

Department assigned to the subject: Statistics Department

Coordinating teacher: VELILLA CERDAN, SANTIAGO

Type: Compulsory ECTS Credits : 5.0

Year : 1 Semester : 1

# REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Foundations of Statistics

### **OBJECTIVES**

The aim of the course is to review, at an intermediate level, the basic concepts and methods of Linear Regression. Emphasis is both in theory and applications.

# DESCRIPTION OF CONTENTS: PROGRAMME

1. INTRODUCTION.

- \*\* 1.1 Formulation and meaning of a statistical regression problem.
- \*\* 1.2 Regression models. Goals of a regression analysis.
- \*\* 1.3 Data in a regression analysis.
- \*\* 1.4 Regression software.

## 2. THE MULTIPLE LINEAR REGRESSION MODEL: ESTIMATION.

- \*\* 2.1 Definition and matrix expression.
- \*\* 2.2 Least squares estimation.
- \*\* 2.3 Analysis of variance.

#### Appendix:

\*\* A.1 The multivariate normal distribution.

3. THE MULTIPLE LINEAR REGRESSION MODEL: HYPOTHESIS TESTING AND CONFIDENCE REGIONS.

- \*\* 3.1 The F-test for the general linear hypothesis.
- \*\* 3.2 Confidence regions.
- \*\* 3.3 Prediction intervals.

Appendix:

\*\* A.1 Indicator variables.

4. MULTICOLLINEARITY, RESIDUAL ANALYSIS, AND DIAGNOSTIC TECHNIQUES.

- \*\* 4.1 Multicollinearity: description and consequences.
- \*\* 4.2 Residual analysis.
- \*\* 4.3 Outliers and extreme cases.

5. GENERALIZED LEAST SQUARES THEORY.

- \*\* 5.1 Cases of known and unknown covariance matrix.
- \*\* 5.2 Heteroscedasticity.
- \*\* 5.3 Transformations.
- \*\* 5.4 Serial correlation.

# 6. TIME SERIES MODELS

- \*\* 6.1 Autoregressive (AR) and moving average (MA) models.
- \*\* 6.2 ARMA and ARIMA models.

## LEARNING ACTIVITIES AND METHODOLOGY

There will be computer classes, in which the statistical package R will be used with the purpose of illustrating the derivations of the theoretical classes.

# ASSESSMENT SYSTEM

Written exam (50%) and Practice Workbook (50%) in both the ordinary and extraordinary exams.

% end-of-term-examination:	50
% of continuous assessment (assigments, laboratory, practicals):	50

#### BASIC BIBLIOGRAPHY

- CHATERJEE, S. and HADI, A. Regression Analysis by Example, 5th Edn, John Wiley, 2012
- FREES, E.W. Regression Modeling with Actuarial and Financial Applications, Cambridge University Press, 2010

### ADDITIONAL BIBLIOGRAPHY

- KABACOFF, R. L. R in action: Data analysis and graphics with R, 2nd Edn., Manning Publications, 2015
- BROCKWELL P. J. and DAVIS, R. A. Introduction to Time Series and Forecasting, 3rd Edn., Springer Verlag, 2016

- JAMES, G., WITTEN, D., HASTIE, T. and TIBSHIRANI, R. An Introduction to Statistical Learning with Applications in R, Springer Verlag, 2013

- KUTNER, M. H., NACHSTEIM, C., and NETER, J. Applied Linear Statistical Models 4th Edition., McGraw Hill, 2004

- MATLOFF, N. The Art of R programming: A Tour of Statistical Software Design, No Starch Press, 2011

- RAWLINGS, J. O., PANTULA, S. G. and DICKEY, D. A. Applied Regression Analysis: A Research Tool, 2nd Edn., Springer Verlag, 1998

- WEISBERG, S. Applied Linear Regression, 4th Edition, Wiley , 2014