Socio-Demography

Academic Year: (2019 / 2020) **Review date: 07-05-2020**

Department assigned to the subject:

Coordinating teacher: GARCIA DE POLAVIEJA PERERA, FRANCISCO JAVIER

Type: Electives ECTS Credits : 6.0

Year : 2 Semester : 2

OBJECTIVES

Specific Competences
- To seek, analyse and understand the properties of quantitative data associated with the study of social phenomena.
- To evaluate socioeconomic achievement studies starting from the relationship between theory and methodological developments.
- To understand the relationship between macro, meso and micro factors in the formation and reproduction of social inequalities.
- To know about the relationship between methodological advances and theoretical debates.

Learning outcomes
1. To understand the main socio-demographic challenges facing Europe (ageing, low fertility and integration problems of the second generation of immigrants) and their relationship with the different models of Welfare.
2. To understand the potential of immigration and the reduction of gender inequality to address socio-demographic challenges.
3. To master typological and empirical debates regarding international differences in family structures, standardization in life cycles, and determinants of transition between life events.
4. To be able to identify which economic, social and institutional factors explain international demographic differences, especially with regard to the levels of ageing, fertility and transition to adult life.
5. To know about the main theories, methods and substantive subjects of life course research with special attention to the processes of cumulative disadvantage, ageing, health, the interrelation between family and labour market and the incorporation of the second generation of immigrants.
6. To understand the contribution of the life-course perspective in the study of social inequality.
7. To know the main theories, methodological debates and the latest comparative empirical evidence on gender inequalities and the relationship between family-market and Welfare State.
8. To have knowledge of the contemporary theories, concepts and debates on migration processes: variations in profile and flows; selection of migrants; push and pull factors.
9. To master the typological and empirical debates related to the incorporation of immigrants, with special attention to the sources of ethnic inequality, integration factors and the processes of ethnic categorization and discrimination.
10. To understand the basic methodological principles of field experiments for the study of discrimination, their advantages over observational data study and their limitations, in particular with regard to questions of external validity.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Sociodemographic challenges: Ageing, low fertility and integration problems of the immigrant population: The relationship between institutions and socio-demographic risks.
2. Models of age, period and cohort in life course research
3. Life cycle and health
4. The Life Course Perspective in the Analysis of Social Inequality: The Role of Cumulative (Dis) Advantage in the Study of Gender Inequality and Ethno-racial Inequality
5. Family formation, life cycles and the relationship between fertility and the labour market.
6. Gender Inequality from a Life Cycle Perspective: The Role of Socialization in Gender Roles in Educational and Professional Decisions
7. Theories of gender inequality: Theories of supply, demand, models of socially conditioned investment and the debate on socio-biological explanations.
8. Migratory processes: Panorama of immigration in Europe; Push and pull factors and selection of migrants; First and second generation and the intergenerational perspective.

9. Structural incorporation of immigrants: Ethnic gaps and factors of socio-economic, cultural and spatial integration
10. The role of resources and discrimination in the integration of the second generation; Ethnic, religious and phenotypic discrimination: Theories and evidence for the European case.
11. Field Experiments for the Study of Discrimination

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

Theoretical class
Practical classes
Tutorials
Individual student work

TEACHING METHODS

Presentations in the professor's lecture room with computer and audiovisual support, in which the main concepts of the subject are developed and a bibliography is provided to complement the students' learning.
Critical reading of texts recommended by the subject professor:
Press articles, reports, manuals and/or academic articles, either for later discussion in class, or to expand and consolidate knowledge of the subject.
Resolution of practical cases, problems, etc. raised by the professor, either individually or in a group.
Presentation and discussion in class, under the moderation of the professor, of topics related to the content of the subject, as well as practical case studies.
Developing pieces of work and reports, individually or in group.

ASSESSMENT SYSTEM

Participation in class 25%
Individual or group work 75%

BASIC BIBLIOGRAPHY

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