# uc3m Universidad Carlos III de Madrid

## Culture and Power

Academic Year: (2019 / 2020) Review date: 05/05/2020 13:38:38

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: BRONCANO RODRIGUEZ, FERNANDO

Type: Electives ECTS Credits: 6.0

Year: 1 Semester: 2

## **OBJECTIVES**

# Competences:

To kow how to establish the relations between cultural fields and forms of social and political power

To acquire the necessary conceptual tools and theories to establish the former relations

To acquire the necessary conceptual tools and theories to establish to analyze the temporal and historical dimensions of the relations between culture and power

To master the analysis and critical thinking about the current debates on cultural studies

To know the most relevant bibliography

To know how to achieve an interdisciplinar study

To know how to use verbal and written methods of study and criticism

To be able to write scholar papers and oral expositions

## **DESCRIPTION OF CONTENTS: PROGRAMME**

I Cultural production of social and subjective spaces

- 1. Space and power
- 2. Cultural production of social space
- 3. Situating cultures
- 4. Intimacy spaces
- 5. Cultural production of subjectivity
- 6. Subjectivity and intepellation
- II: Spaces of knowledge, ignorance and resistance
- 7. Epistemic privilege
- 8. Epistemic injustice
- 9. Epistemologies of resistance
- 10. Knowledge and hegemony
- III: Culture of urban spaces
- 11. Material culture and social space
- 12. Popular and Mass cultures
- 13. Cultural capitalism
- 14. Subcultures y resistances

## LEARNING ACTIVITIES AND METHODOLOGY

The matter consist of a theoretical and a practical part where it will be discussed relevant texts concerning the topics of the matter. The professor wil present the more general contents and the texts. Then it will be opened debates ir order to verify the degree of comprehension and to clarify the possible questions and doubts.

The students will write a paper for theme, and then they will present it in the classroom, and they will engage in the following debates.

## ASSESSMENT SYSTEM

50 % end-of-term-examination/test: % of continuous assessment (assigments, laboratory, practicals...): 50

Seminars: 3 papers (50%) 1500 words

Final paper: 4000 words (50%)