

Academic Year: (2019 / 2020)

Review date: 23-05-2019

Department assigned to the subject: Department of Criminal Law, Procedural Law and History Law

Coordinating teacher: FIODOROVA , ANNA

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 0

STUDENTS ARE EXPECTED TO HAVE COMPLETED

The conflict
The Communication
Negotiation
Mediation

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

BASIC COMPETENCES

- Knowing how to apply the knowledge acquired and its capacity to resolve problems in new or relatively unknown environments and in wider contexts (or multidisciplinary) related to their area of study.
- Being able to integrate knowledge and to confront the complexity of making judgments from a information that remain incomplete or limited, include reflections on the social and ethical responsibilities linked to the application of their knowledge and judgment.
- Acquiring the learning skills that will enable the students to continue studying in a way that will be largely self-directed or autonomous.

GENERAL COMPETENCES

- Learning to identify the conflict, as well as its specialties and its dynamics.

SPECIFIC COMPETENCES

- Selecting the issues that can be addressed and managed through electronic means.
- Management of basic communication skills.
- Learning concepts used in the different methods that will be analysed.
- Developing in practice of acquired knowledge.
- Application of knowledge when there is a need to create a system of conflicts' resolution.
- Flexible management the peculiarities of the subject elected as a core of the work.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Globalisation and conflicts.
2. The new conflicts: areas and scope.
3. Provision of different areas: Law, Psychology, Sociology, History, Criminology.
4. Human, economic and material resources for designing a model of conflict management tool

LEARNING ACTIVITIES AND METHODOLOGY

LEARNING ACTIVITIES

On-line phase: presentation of theoretical materials, case study, individual and group practice, individual work.
In-class phase: seminar, practices, resolution of doubts.

METHODOLOGY

- Availability of materials (including audio-visual) in virtual class (Aula Global) in which the main concepts of the subject and the bibliography to complement learning process are given.
- Resolution practical cases, tasks, etc. given by the teacher for individual work or work in group.
- Presentation and discussion in the the weekly forum related to the content of the subject proposed by the teacher and moderated by him/her.
- Elaboration of papers and reports individually or in groups.
- Critical reading of the texts recommended by the teacher: articles of newspapers, reports, handbooks or academic articles for further discussion in classes or for broadening and consolidation of knowledge of the subject.

ASSESSMENT SYSTEM

ORDINARY CALL

- Participation: 30%
- Individual work or work in group: 40%
- Exam: 30%

EXTRAORDINARY CALL

- Exam: 100%

In any case, the absence in the in-class phase of the Master impedes obtaining of the title.

% end-of-term-examination: 30

% of continuous assessment (assignments, laboratory, practicals...): 70

BASIC BIBLIOGRAPHY

- Fisher, R.; William, U. Getting to yes: negotiating agreement without giving in , Penguin, 1992
- Soleto Muñoz, H.; Carretero Morales, E. Mediación y resolución de conflictos : técnicas y ámbitos , Tecnos, 2013
- Soleto Muñoz, H.; Otero Parga, M.; Alzate Sáez de Heredia, R. Mediación y solución de conflictos : habilidades para una necesidad emergente , Tecnos, 2007
- William, U. The power of a positive no: how to say no and still get to yes, Bantam Books, 2007

ADDITIONAL BIBLIOGRAPHY

- H. Kimsey-House, K. Kimsey-House, P. Sandahl, L. Whitworth Co-Active Coaching: Changing Business, Transforming Lives, Nicolas Brealey Publishing, 2011
- J. O'Connor, A. Lages Coaching with NLP: How to be a Master Coach, Element, 2004
- J. Whitmore Coaching for Performance: GROWing Human Potential and Purpose, Nicolas Brealey Publishing, 2009
- M. Graf Individual empowerment: global societal trends to 2030, Rand Europe, 2015
- R. Shell Springboard. Launching Your Personal Search for Success, Portfolio, 2013
- T. Miedaner Coach Yourself to Success, McGraw Hill Professional, 2000