

Academic Year: ( 2019 / 2020 )

Review date: 04-05-2020

Department assigned to the subject: "Alonso Martínez" Institute for Justice and Litigation

Coordinating teacher: HERNANDEZ MOURA, BELEN

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 0

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

- Introduction to negotiation
- Process of negotiation and negotiation techniques
- Introduction to mediation
- Mediation techniques for professional mediators

## OBJECTIVES

### BASIC SKILLS

- Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
- That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study
- That students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
- Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

### GENERAL SKILLS

- That the students can identify the conflict and the specialties of it and its dynamics
- Students learn to detect within the spectrum of conflict resolution, which is the most appropriate mechanism to deal with them and how to use it
- Students know how to develop a mediation procedure and know their principles, purposes, characteristics and areas
- Students know what the limits of mediation are, and their uses, nationally and internationally

### SPECIFIC SKILLS

- Identify the different conflicts that occur within the family.
- Managing the communication in a situation of family violence.
- Developing skills to handle the difficulties of communication between the members of the group of socialization.
- Knowing the operation and implementation of a program of school mediation.
- Knowing the legislation in the field of family law and identify aspects that must contain a mediation agreement in this area.
- Understanding and managing the effects of the breakdown of the marriage in children.
- Understanding and managing the intergenerational conflict.
- Understanding the steps and efforts to establish a program of mediation neighborhood and community.
- Applying the knowledge acquired in simulation cases.

### LEARNING OUTCOMES

- The student at the end of the module will have acquired sufficient theoretical and practical basis to be able to cope with the due guarantees the following modules, focused and more specialized aspects of mediation and other forms of conflict resolution.
- The student at the end of the module will have acquired the necessary knowledge about the process of family, neighborhood or community, school and work mediation, the legislation applicable to them, as well as the different techniques and specific communication tools.

## DESCRIPTION OF CONTENTS: PROGRAMME

### COMMON TOPICS

- The conflict and its different treatments
- Suitable conflict resolution methods
- Mediation and its particularities in different areas

- Legal regulation on mediation

## SPECIFIC TOPICS

- Legal regulation of family relations
- Judicial treatment of the family conflict
- Marriage crisis: separation and divorce. Effects of the break in the personal sphere and economic, as well as in children.
- Conflicts arising in parent-child relations. Guardianship and custody, rebellion and school failure. Mediation in the parental conflicts-subsidaries
- Neighborhood and community mediation programs
- Relationships in the educational community and conflict transformation in the field of education
- School intervention projects

## LEARNING ACTIVITIES AND METHODOLOGY

### TRAINING ACTIVITIES

- Online part: presentation of the theoretical material, analysis of practical cases, critical reading of scientific texts, individual and/or group practices, individual student work.
- Classroom part: seminars with invited speakers, practices, resolution of doubts.

### TEACHING METHODOLOGIES

- Availability of materials (including audiovisual material) through the Aula Global platform in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- Resolution of practical cases, tasks, etc. raised by the teacher, individually or in a group.
- Exhibition and discussion in the week forum of topics related to the content of the subject proposed by the teacher and moderated by himself
- Development of individual or group work.
- Critical reading of texts recommended by the professor of the subject: press articles, reports, manuals and/or academic articles, either for later discussion or reflection or to broaden and consolidate the knowledge of the subject

## ASSESSMENT SYSTEM

### ORDINARY CALL

- Active participation: 30%
- Individual or group work: 40%
- Test exam: 30%

The percentage corresponding to the final exam will be completed in person by taking an exam, completing an exercise or assignment as appropriate to each subject.

### EXTRAORDINARY CALL

- Test:100%

In any case, the absence in the in-class phase of the Master studies prevents obtaining the qualification.

<b>% end-of-term-examination:</b>	30
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	70

## BASIC BIBLIOGRAPHY

- Amorós, M. Mediació comunitària i gestió alternativa de conflictes a Catalunya. Una guia per la governabilitat, Fundació Jaume Bofill, 2000
- Galtung, J. Paz por medios pacíficos. Paz y conflicto, desarrollo y civilización, Gernika, 2003
- González-Cuéllar Serrano, N. (Dir) Mediación: un método de ? de conflictos, Cóllex, 2010
- Lederach, J.P. El abecé de la paz y los conflictos, Edupaz, 2000
- Soleto Muñoz, H Mediación y resolución de conflictos: técnicas y ámbitos , Tecnos , 2013
- Álzate Sáez de Heredia, R., Fernández Villanueva I., y Merino Ortiz, C. Desarrollo de la cultura de la paz y la convivencia en el ámbito municipal; La mediación comunitaria, Política y Sociedad, 2013 N°1

## ADDITIONAL BIBLIOGRAPHY

- Bosqué Torremorell, C. Guía de Mediación Escolar, Octaedro, 2002
- Carretero Morales, E. La mediación civil y mercantil, Dykinson, 2016

- Fernández, I., Villaoslada, E., Funes, S. El conflicto en el centro escolar. El modelo del alumno ayudante como estrategia de intervención educativa, Catarata, 2002
- Martín Díz, F. La mediación en materia de familia y derecho penal: estudio y análisis, Tórculo, 2011
- Torrego, J.C. Mediación de conflictos en Instituciones Educativas. Manual para formación de mediadores, Narcea, 2000
- W.Johnson, D, y T. Johnson, R. Como reducir la violencia en las escuelas, Paidós, 1999