

## Demography

Academic Year: ( 2019 / 2020 )

Review date: 18-05-2020

Department assigned to the subject: Department of Social Sciences

Coordinating teacher: JUIF , DACIL TANIA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

## STUDENTS ARE EXPECTED TO HAVE COMPLETED

Basic mathematics

## COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

## SPECIFIC COMPETENCES

CE7 - Understand the main dynamics which generate inequality and its consequences, and comprehend the principles on which equal opportunity policies are based.

CE10 - Be able to discern the differentiating elements in international problems in accordance to the development stages of a country.

## LEARNING OUTCOMES

- to acquire tools for the analysis of the evolution of population and the understanding of contemporary patterns of fertility, mortality and migration in different historical contexts based on relevant theories and using empirical data.
- to understand the evolution of world population from a historical and contemporary perspective of the main forces behind these events.
- to identify the most probable scenarios for the coming decades based on current demographic trends.
- to acquire conceptual and methodological tools for the analysis of the driving forces of migration in a global context and understanding of the main theories.
- to understand the consequences of aging populations in advanced societies.
- to acquire a general view of population policies in comparative perspective.
- to acquire conceptual and methodological tools for critical evaluation of studies that deal with demography
- Knowledge of databases and training to perform basic demographic analysis.

## DESCRIPTION OF CONTENTS: PROGRAMME

Introduction to demography (theory, indicators, methods and data sources) and the analysis of demographic trends and challenges from a global, comparative and historical perspective. The main processes of demographic change: fertility, mortality, migration and urbanization, with special attention to the causes and consequences of these processes. Consequences of demographic change and population policies: population aging and sustainability of the welfare state; overpopulation, environmental and health risks; the processes of urbanization, segregation, spatial diffusion and networks; demography, poverty and economic growth.

1. Introduction to demography
2. Demographic theories: Malthus and the demographic transition
3. Demographic methods
4. Health and mortality transition
5. The fertility transition
6. Migration transition
7. The age transition: challenges of ageing
8. The urban transition
9. Family and household transition
10. Population growth and sustainability

## LEARNING ACTIVITIES AND METHODOLOGY

Lectures  
 Practical Classes  
 Tutorials  
 Individual assignments

## Group work

### ASSESSMENT SYSTEM

#### Grade

Your grade will be determined on the basis of a) a written exam (30%) and a mid-term test (30%) b) a continuous grade composed of a group assignment, an oral presentation, as well as attendance and participation in practical classes (40%)

#### Group assignment

For the group assignment students will carry out a small research project, write a short research paper, and present the final version at the end of the course.

#### Practical classes

During practical classes, we will discuss the content of the previous lecture. There will be group presentations of compulsory readings or about assigned topics, discussions of questions about the content of the lectures, as well as individual and group assignments to be completed in class.

Students are expected to contribute actively to the discussions. When failing to participate, points can be subtracted from the final mark.

<b>% end-of-term-examination:</b>	30
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	70

### BASIC BIBLIOGRAPHY

- Weeks, John R. Population. An introduction to concepts and issues, Cengage Learning, 2015

### ADDITIONAL BIBLIOGRAPHY

- Bongaarts, J. and Casterline, J. Fertility Transition: Is sub-Saharan Africa Different? , Population and Development Review 38(1): 153-168.
- Borjas, G. J. Immigration and globalization: A review essay., Journal of Economic Literature, 53(4), 961-74. , 2015
- Christensen, K., Doblhammer, G., Rau, R., & Vaupel, J. W. Ageing populations: the challenges ahead, The lancet, 374(9696), 1196-1208, 2009
- Lesthaeghe, R. The unfolding story of the second demographic transition. , Population and development review, 36(2), 211-251. , 2010
- Malthus, T. R. Essay on the principle of population, London: J. Johnson, 1798
- Reher, D. S. Economic and social implications of the demographic transition., Population and development review, 37(s1), 11-33, 2011
- Timæus, I. M., & Jasseh, M Adult mortality in sub-Saharan Africa: evidence from Demographic and Health Surveys., Demography, 41(4), 757-772, 2004
- Zarulli, V., Jones, J. A. B., Oksuzyan, A., Lindahl-Jacobsen, R., Christensen, K., & Vaupel, J. W. Women live longer than men even during severe famines and epidemics, Proceedings of the National Academy of Sciences, 115(4), E832-E840, 2018