

Academic Year: (2019 / 2020)

Review date: 08-05-2020

Department assigned to the subject: Social Sciences Department

Coordinating teacher: HIDALGO TRENADO, MANUEL

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester : 2

OBJECTIVES

Skills related to the development of analytical skills and critical thinking.
 Communication skills and presentation of speeches, papers and case studies.
 Communication skills and speaking in public should be a condition to get.
 Interpersonal skills such as the ability to work in teams or use of the technique of role play.
 Knowledge management related to the environment and circumstances of European political reality. The student will identify policy convergence in Europe from the analysis tools provided.
 Increased capacity analysis of a political system, its position in Europe and the main features of its evolution.

DESCRIPTION OF CONTENTS: PROGRAMME

The European historical legacy. The main institutional elements of European political systems. The European political culture. Party systems and stakeholders. Institutional, actors and public policy at European level. European political integration.

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical explanations by the teacher followed by classroom activities in which students will test their acquired knowledge and develop different skills.

The goal is to involve students in the learning process. To do this, the teacher should give them a basic knowledge and tools necessary to develop analytical and critical thinking. In fact, reading selected materials and works or essays to write by the student will be critical. Likewise, encourage discussions on current topics, presentations and role play in order for students to expand their communication and interpersonal skills. This was complemented by screenings of documentaries / films related to any matter relevant to the subject. The latter instrument is educational entertainment and useful for abstracting some find some translation issues specific topics.

Credits ECTS 6150 hours approximately

Theoretical explanations of the teacher and various activities in class: 54 hours

Weekly tutorials: 24 hours

Review of a book by the student: 10 hours

Making a group or individual work: 35 hours

Study of the subject and preparing presentations by students: 25 hours

Taking the exam: 2 hours

ASSESSMENT SYSTEM

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| Final Exam | 35% |
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| Participation (in class and on-line participation) | 15% |
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| Take home paper | 50% |
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Students must pass the Final Exam to pass the course.

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| % end-of-term-examination: | 60 |
| % of continuous assessment (assignments, laboratory, practicals...): | 40 |

BASIC BIBLIOGRAPHY

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