Challenges for a competitive society

Academic Year: (2019 / 2020) **Review date: 04-05-2020**

Department assigned to the subject: Criminal Law, Procedural Law and History Law Department

Coordinating teacher: FIODOROVA , ANNA

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

The conflict
The Communication
Negotiation
Mediation

OBJECTIVES

BASIC COMPETENCES
- Knowing how to apply the knowledge acquired and its capacity to resolve problems in new or relatively unknown environments and in wider contexts (or multidisciplinary) related to their area of study.
- Being able to integrate knowledge and to confront the complexity of making judgments from a information that remain incomplete or limited, include reflections on the social and ethical responsibilities linked to the application of their knowledge and judgment.
- Acquiring the learning skills that will enable the students to continue studying in a way that will be largely self-directed or autonomous.

GENERAL COMPETENCES
- Learning to identify the conflict, as well as it specialties and its dynamics.

SPECIFIC COMPETENCES
- Selecting the issues that can be addressed and managed through electronic means.
- Management of basic communication skills.
- Learning concepts used in the different methods that will be analysed.
- Developing in practice of acquired knowledge.
- Application of knowledge when there is a need to create a system of conflicts´resolution.
- Flexible management the peculiarities of the subject elected as a core of the work.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Globalisation and conflicts.
2. The new conflicts: areas and scope.
3. Provision of different areas: Law, Psychology, Sociology, History, Criminology.
4. Human, economic and material resources for designing a model of conflict management tool

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES
- Theoretical classes
- Practical classes
- Theoretical-practical classes
- Individual student work

TEACHING METHODOLOGIES
- Presentations in class with computing and audiovisual media support, which develop the main concepts of the subject and provides the bibliography to complement the learning of the students.
- Resolution of practical cases, problems, etc. raised by professor individually or in group.
- Presentation and discussion in class, under the moderation of professor of topics related to the content of the matter, as well as case studies.

- Elaboration of works and reports individually or ingroup.
- Critical reading of recommended texts of the subject studied:press articles, reports, manuals and/or academic articles, well for its subsequent discussion in class, either to expand and consolidate the knowledge of the subject.

ASSESSMENT SYSTEM

ORDINARY CALL
- Participation: 20%
- Individual or group work during the course: 40%
- Final exam: 40%

EXTRAORDINARY CALL
- Exam: 100%

% end-of-term-examination:	40
% of continuous assessment (assigments, laboratory, practicals…):	60

BASIC BIBLIOGRAPHY

- Fisher, R.; William, U. Getting to yes: negotiating agreement without giving in , Penguin, 1992
- Soleto Muñoz, H.; Carretero Morales, E. Mediación y resolución de conflictos : técnicas y ámbitos , Tecnos, 2013
- Soleto Muñoz, H.; Otero Parga, M.; Alzate Sáez de Heredia, R. Mediación y solución de conflictos : habilidades para una necesidad emergente , Tecnos, 2007
- William, U. The power of a positive no: how to say no and still get to yes, Bantam Books, 2007

ADDITIONAL BIBLIOGRAPHY

- H. Kimsey-House, K. Kimsey-House, P. Sandahl, L. Whitworth Co-Active Coaching: Changing Business, Transforming Lives, Nicolas Brealey Publishing, 2011
- J. O´Connor, A. Lages Coaching with NLP: How to be a Master Coach, Element, 2004
- J. Whitmore Coaching for Performance: GROWing Human Potential and Purpose, Nicolas Brealey Publishing, 2009
- M. Graf Individual empowerment: global societal trends to 2030, Rand Europe, 2015
- R. Shell Springboard. Launching Your Personal Search for Success, Portfolio, 2013
- T. Miedaner Coach Yourself to Success, McGraw Hill Professional, 2000