

Academic Year: (2019 / 2020)

Review date: 24-05-2019

Department assigned to the subject: ENG/Instituto Alonso Martínez

Coordinating teacher: HERNANDEZ MOURA, BELEN

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 1

STUDENTS ARE EXPECTED TO HAVE COMPLETED

- Introduction to negotiation
- Process of negotiation and negotiation techniques
- Introduction to mediation.
- Mediation techniques for professional mediators

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**BASIC SKILLS**

- Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
- That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study
- That students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
- Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

GENERAL SKILLS

- That the students can identify the conflict and the specialties of it and its dynamics
- Students learn to detect within the spectrum of conflict resolution, which is the most appropriate mechanism to deal with them and how to use it
- Students know how to develop a mediation procedure and know their principles, purposes, characteristics and areas
- Students know what the limits of mediation are, and their uses, nationally and internationally

SPECIFIC SKILLS

- Have the first essential knowledge and tools to facilitate the proper understanding and subsequent learning modules
- Deepening in the field of alternative dispute resolution in general and mediation in particular
- Domain of each of the techniques used in the various fields as well as the basic skills of communication in the same
- Acquire theoretical knowledge of civil and commercial mediation and procedural and general tools applied to this type of mediation
- Learning concepts used in the various methods discussed

LEARNING OUTCOMES

- The student at the end of the module will have acquired sufficient theoretical and practical basis to be able to cope with the due guarantees the following modules, focused and more specialized aspects of mediation and other forms of conflict resolution.
- The student at the end of the module will have acquired the necessary knowledge about the process of family, neighborhood or community, school and work mediation, the legislation applicable to them, as well as the different techniques and specific communication tools.

DESCRIPTION OF CONTENTS: PROGRAMME**Common topics**

- The conflict and its different treatments
- Suitable conflict resolution methods

- Mediation and its particularities in different areas
- Legal regulation on mediation

Specific topics

- Legal regulation of family relations
- Judicial treatment of family conflict
- Marriage crisis: separation and divorce. Effects of the break in the personal sphere and economic, as well as in children.
- Conflicts arising in parent-child relations. Guardianship and custody, rebellion and school failure. Mediation in the parental conflicts-subsidiaries
- Neighborhood and community mediation programs
- Relationships in the educational community and conflict transformation in the field of education
- School intervention projects
- Practices

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

- Theoretical classes
- Practical classes
- Individual student work

TEACHING METHODOLOGIES

- Presentations in class with computing and audiovisual media support, which develop the main concepts of the subject and provides the bibliography to complement the learning of the students.
- Role play.
- Resolution of practical cases, problems, etc. raised by professor individually or in group.
- Presentation and discussion in class, under the moderation of professor of topics related to the content of the matter, as well as case studies.
- Elaboration of works and reports individually or ingroup.
- Critical reading of recommended texts of the subject studied: press articles, reports, manuals and/or academic articles, well for its subsequent discussion in class, either to expand and consolidate the knowledge of the subject.

ASSESSMENT SYSTEM

Conflict resolution in social fields will be individually assessed through a final work that deepens in the aspects studied. Class participation will also be taken into account as well as the student attitude and competence in the realization of the different dynamics and practices carried out during this subject.

Individual or group work during the course: 40%

Final exam: 60% (TEST)

Those students who have not passed the subject in ordinary call, will be summoned to a final exam (100% value) in extraordinary call.

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

BASIC BIBLIOGRAPHY

- Amorós, M. Mediación comunitaria i gestió alternativa de conflictes a Catalunya. Una guia per la governabilitat, Fundació Jaume Bofill, 2000
- Galtung, J. Paz por medios pacíficos. Paz y conflicto, desarrollo y civilización, Gernika, 2003
- González-Cuéllar Serrano, N. (Dir) Mediación: un método de ? de conflictos, Cólex, 2010
- Lederach, J.P. El abecé de la paz y los conflictos, Edupaz, 2000
- Soletto Muñoz, H Mediación y resolución de conflictos: técnicas y ámbitos , Tecnos , 2013
- Álzate Sáez de Heredia, R., Fernández Villanueva I., y Merino Ortiz, C. Desarrollo de la cultura de la paz y la convivencia en el ámbito municipal; La mediación comunitaria, Política y Sociedad, 2013 N°1

ADDITIONAL BIBLIOGRAPHY

- Bosqué Torremorell, C. Guía de Mediación Escolar, Octaedro, 2002
- Carretero Morales, E. La mediación civil y mercantil, Dykinson, 2016
- Fernández, I., Villaoslada, E., Funes, S. El conflicto en el centro escolar. El modelo del alumno ayudante como estrategia de intervención educativa, Catarata, 2002
- Martín Díz, F. La mediación en materia de familia y derecho penal: estudio y análisis, Tórculo, 2011

- Torrego, J.C. Mediación de conflictos en Instituciones Educativas. Manual para formación de mediadores, Narcea, 2000
- W.Johnson, D, y T. Johnson, R. Como reducir la violencia en las escuelas, Paidós, 1999