uc3m Universidad Carlos III de Madrid

Markets, regulation and free competition

Academic Year: (2019 / 2020) Review date: 01/03/2019 10:51:41

Department assigned to the subject: Private Law Department Coordinating teacher: ROBLES MARTIN-LABORDA, ANTONIO

Type: Compulsory ECTS Credits: 3.0

Year: 1 Semester: 1

OBJECTIVES

BASIC SKILLS

Possess and acquire knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

Make the students able to apply the knowledge acquired, and their ability to solve problems in environments that are new or little known within broader contexts (or multidisciplinary) related to their field of study.

Make the students able to integrate knowledge and face the complexity of exercising judgment from information that, being incomplete or limited, includes reflections over the social and ethical responsibilities linked to the application of their knowledge and judgments.

Make the students capable to communicate their conclusions and the knowledge and ultimate reasons that support those conclusions, to a public that may be specialized or non-specialized in a clear and unambiguous manner. Make the students possess the learning skills that allow them to continue studying in a way that will, to a great extent, have to be self-directed and autonomous.

DESCRIPTION OF CONTENTS: PROGRAMME

Competition law:

- 1. Introduction.
- 2. Horizontal restraints: cartels and leniency.
- 3. Vertical restraints.
- 4. Abuse of a dominant position
- 5. Merger control. State Aid.

Financial markets:

- 1. Electrification and negotiation.
- 2. Access to the market, information and responsibility.
- 3. Control transactions. The regime of Public Acquisition Offers.
- 4. Securitization.
- 5. Financial crisis and regulatory reform.

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

Individual work to the study of theoretical and practical materials produced and provided by the professor. Theoretical and practical classes.

Group work.

EDUCATIONAL METHODOLOGIES

- -Exhibitions with audiovisual and computer support, in which the main concepts of matter are developed and bibliography is provided to complement the learning of students.
- -Critical reading of texts recommended by the course teacher: press articles, reports, manuals or academic articles, good for later discussion in class, well to expand and consolidate the knowledge of the subject.
- -Resolution of case studies, problems, etc. are raised by Professor individually or in a group.
- -Exhibition and discussion in class or in the virtual forum of the subject, moderated by Professor of issues related to the content of the matter, as well as case studies.
- -Preparation of work and reports in an individual way.

% end-of-term-examination/test: 40 % of continuous assessment (assignments, laboratory, practicals...): 60

BASIC BIBLIOGRAPHY

- Alison Jones and Brenda Sufrin EU Competition Law: Text, Cases & Materials, OUP, ult.ed.
- Jonathan Faull, Ali Nipkay The EU Law of Competition, OUP, ult. ed.
- Richard Whish and David Bailey Competition Law, OUP, últ.ed