Bachelor Thesis

Academic Year: (2019 / 2020) **Review date: 19-05-2020**

Department assigned to the subject: Economics Department, International Law, Ecclesiastical Law and Philosophy of Law

Coordinating teacher: LORENZO RODRIGUEZ, JAVIER

Type: Bachelor Thesis ECTS Credits : 6.0

Year : 4 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

For enrolling the BT, students must be enrolled in all remaining courses they need to complete their Bachelor studies. To submit and defend the BT though, students must have successfully passed all required courses included in the International Studies Study Plan. Exceptionally, they may have a maximum of one course to pass at the moment of their defense.

OBJECTIVES

BASIC AND GENERAL COMPETENCES
-Understand social, political, legal and economic realities from a comparative perspective
- Know quantitative and qualitative research techniques and possess the ability to choose which is most adequate to apply in the field of Social Sciences
- Be able to debate and formulate critical reasoning, using precise terminology and specialized resources, when analyzing international and global phenomena, employing both the concepts and knowledge from different disciplines as well as the methods of analysis, paradigms and concepts pertaining to the Social Sciences
- Be able to apply scientific method to the economic, social and political questions of a global society; be able to formulate problems in this context, identify a possible explication or solution, and a method to contrast them by sensibly interpreting the data.
- Be able to show that they possess and comprehend facts and contents in an area of study which, based on a previous general secondary school level, have been extended to those included in advanced textbooks and in some aspects proceed from the most advanced studies in this area.
- Be able to show that they have learned how to apply their knowledge professionally to their future jobs or tasks and that they possess the competences needed to develop and defend arguments and solve problems in that area of study.
- Be able to show that they are capable of collecting and interpreting the relevant data (normally within their area of study) needed for formulating judgments which require critical thought on social, scientific and ethical topics of relevance.
- Be able to show that they are able to transmit information, ideas, problems and solutions both to specialized and non-specialized publics
- Be able to show that they have developed the learning skills required to perform further studies with a high degree of self-dependence
OVERLAPPING COMPETENCES
- Acquire the capacity to communicate knowledge in oral and written form, both to specialized and to nonspecialized

publics.
- Acquire the capacity to establish good interpersonal communication and to work both in interdisciplinary and international teams.
- Acquire the capacity to organize and plan workloads, taking correct decisions based on the available information, collecting and interpreting relevant data in order to provide assessments in that area of study.
- Develop the motivation and capacity to perform independent continuous learning for life, with an endowment to adapt to change and new situations.

SPECIFIC COMPETENCES
- Be able to discern the differentiating elements in international problems in accordance to the development stages of a country.
- Be able to critically relate present and past events and processes.
- Be able to formulate and solve basic economic, social, political problems in an international context.
- Be able to design and evaluate programs to improve the management and quality of public and private services.
- Be able to carry out case studies and apply comparative method to analyze institutions, processes and policies in different countries.

LEARNING OUTCOMES
- Ability to analyze, from a pluridisciplinary perspective, the principal aspects of international relations on different levels: aggregate (states, societies and economies), individual, and collectives (organizations, firms, interest groups).
- Capacity to recognize and contrast key facts, processes and historical factors and to determine the relationships between the political, social and economic aspects in the societies under study.
- Capacity to elaborate with clear and well-reasoned arguments the connections between the different disciplines within established theoretical frameworks.
- Capacity to determined, contrast and analyze the social, economic and political determinants of structures and developments in an international environment, and to reflect about

DESCRIPTION OF CONTENTS: PROGRAMME

The objective of the BT is to allow students to carry out a research project in International Studies. Accordingly, students will apply the substantial and methodological knowledge acquired during their Bachelor studies. In order to write a successful BT, students will first choose a topic of their interest, and then they will identify a research problem that can be approached on the base of one or different questions. In their BTs, students will offer thorough theoretical explanations and/or empirical analyses to the proposed topic of interest.

¿ Length: 8.000 (optimal)-10.000 words. Longer thesis must be approved.
¿ Style: Times New Roman, size 12
¿ Margins: By default
¿ Line Spacing: 1.5
¿ Graphs & Tables: Original, only included in the main text if necessary
¿ Appendix: Tables, graphs, etc. providing supplementary information about the research.
Do not include essential information here to save space.
¿ References: Harvard citation style
¿ Cover page: Containing Name, Last Name, Title of the Thesis, Advisor, Department, Topic in which the project is included or if it is a specific thesis, Degree for which the project is for, date and academic year. An official sample is also available at Biblioteca UC3M
¿ File format: Thesis must be handed in through Aula Global and checked for plagiarism by Turnitin. Therefore, MSWord.docx or Adobe.pdf will be fine

ASSESSMENT SYSTEM

Evaluation Committee
The student will defend his/her BT in front of a Committee formed by two faculty members from the Departments involved in the Bachelor of International Studies.
The presentation will last no longer than 10 min in which he/she will present the main findings (power point presentation is optional).

The University uses the Turnitin Feedback Studio program within the Aula Global for the delivery of student work. This program compares the originality of the work delivered by each student with millions of electronic resources and detects those parts of the text that are copied and pasted. If the student has correctly made the appointment and the bibliographic reference of the documents he uses as a source, Turnitin will not mark it as plagiarism.

BASIC BIBLIOGRAPHY

- Bell, Judith Cómo hacer tu primer trabajo de investigación, Gedisa, 2002.
- Brandy, H. E. and Collier, D. (eds.) Rethinking Social Inquiry. Diverse Tools, Shared Standards., Rowman&Littlefield Publishers , 2004.
- Corbetta, P. Social Research. Theory, Methods, and Techniques., Sage, 2003.
- García Picazo, P. La investigación del medio internacional. , Tecnos, 2012.
- King, G., Keohane, R. O., and Verba, S. Designing Social Inquiry: Scientific Inference in Qualitative Research, Princeton University Press., 1994.