

Academic Year: (2019 / 2020)

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Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: GARCIA PEREZ, RAFAEL

Type: Electives ECTS Credits : 6.0

Year : 1 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Nothing

OBJECTIVES**COMPETENCIES**

Students must

- know and understand diachronic, dialectal and sociological variation;
- know Spanish language varieties and the factors that determine their existence;
- know the state of the art of linguistic studies on Spanish variation;
- analyse linguistic data from an interdisciplinary point of view;
- analyse differences between standard and non standard texts;
- develop the necessary strategies and skills to work with a representative corpus of Spanish varieties;
- develop the necessary skills to carry out a research on Spanish language variation;
- elaborate academic texts on the topic of Spanish language variation;
- know the most relevant bibliography on the topic;
- be able to communicate their knowledge and conclusions, as well as the ultimate reasons that sustain them, to specialised and non specialised audiences in a clear and non ambiguous way;
- develop a critical line of discussion of their own that integrates contents and methodological knowledge;
- evaluate and elaborate didactic materials taking into account students needs;

LEARNING RESULTS

Students will acquire the necessary knowledge and methodological tools to be familiar with Spanish language varieties and the factors that determine their existence, both from a theoretical and applied perspective. Students will also develop their skills to manage and elaborate Spanish-written texts that they will be able to translate to the teaching-learning field in order to stimulate creativity and originality in expression.

DESCRIPTION OF CONTENTS: PROGRAMME

The starting point is the assumption that every language is heterogeneous: due to its history, because every language is a geological store of materials from various origins; due to its social diversity, because every group, every family manage several identifying forms that, at the same time, separate them from other groups, families and people. There are gender differences, age differences, etc. Geographical differences exist insofar as certain groups are established in different geographical areas. Geography in itself is not responsible for differences, but human relations.

All these new approaches demand clear standpoints from student perspective. The paradoxes that people have linguistic differences and, at the same time, can understand each other, as well as that it's possible to delineate separated groups in the social linguistic continuum, are not easy to understand for a group of students with various origins. For this reason, it's necessary to introduce, in a stipulative way in the beginning, concepts as standard, dialect, sociolect, with the help of sociolinguistics and dialectology, and concepts as situational and pragmatic varieties depending on the

text tone, social status of interlocutors, situation of linguistic interchange, form of linguistic interchange (formal, humorous, dialogic, presentation, etc.), taking into account, also, pragmatics and discourse analysis.

LEARNING ACTIVITIES AND METHODOLOGY

LEARNING ACTIVITIES

- Theoretical-applied sessions
- Tutorials
- Teamwork
- Individual work

TEACHING METHODOLOGY

- Masterclasses supported by technological aids, in which the main theoretical topics of the subject will be presented and necessary bibliography will be provided.
- Critical reading of the texts recommended by the teacher: newspaper articles, reports, textbooks and other academic texts, which will be discussed in the class sessions for the students improve and consolidate their knowledge of the subject contents.
- Solving case studies, problems, etc. posed by the teacher.
- Presenting and discussing topics related to subject contents, under the supervision of teacher.
- Elaborating papers and reports.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

End-of-term paper on any of the course's topics, according to teacher's indications (60%).

Active participation during teaching and tutorial sessions (40%),

BASIC BIBLIOGRAPHY

- MORENO FERNÁNDEZ, Francisco (2008) Principios de Sociolingüística y Sociología del Lenguaje, 3ª edición, Barcelona: Ariel..
- MORENO FERNÁNDEZ, Francisco (2009) La lengua española en su geografía, Madrid: Arco/Libros..
- MORENO FERNÁNDEZ, Francisco (2010) Las variedades de la lengua española y su enseñanza, Madrid: Arco/Libros..

ADDITIONAL BIBLIOGRAPHY

- ALVAR, Manuel, (1996) Manual de dialectología hispánica. El español de España, Barcelona, Ariel..
- BOSQUE, Ignacio y DEMONTE, Violeta (dirs.) (1999) Gramática descriptiva de la lengua española, Madrid, Espasa-Calpe., Madrid, Espasa-Calpe..
- CANO AGUILAR, Rafael (coord.) (2004) Historia de la lengua española, Barcelona, Ariel..
- CHAMBERS, Jack K., Peter TRUDGILL y Natalie SCHILLING-ESTES (eds.) (2002) The Handbook of Language Variation and Change, Oxford, Blackwell..
- ECHENIQUE, Mª Teresa y Juan SANCHEZ MENDEZ (2005) Las lenguas de un reino. Historia lingüística hispánica, Madrid, Gredos..
- GARCÍA MOUTON, Pilar (1994) Lenguas y dialectos de España, Madrid, Arco/Libros..

- KOCH, Peter y Wulf OESTERREICHER (1990) *Gesprochene Sprache in der Romania: Französisch, Italienisch, Spanisch*, Tübingen, Max Niemeyer , [traducción española de Araceli López serena, *Lengua hablada en la Romania: español, francés, italiano*, Madrid, Gredos, 2007]..
- PENNY, Ralph (2000) *Variation and Change in Spanish*, Cambridge, Cambridge University Press , [versión española de Juan Sánchez Méndez, *Variación y cambio en español*, Madrid, Gredos, 2004]..
- REAL ACADEMIA ESPAÑOLA (2009) *Nueva gramática de la lengua española*, Madrid, Espasa-Calpe..
- SILVA-CORVALÁN, Carmen (2001) *Sociolingüística y pragmática del español*, Washington, Georgetown University Press..
- ZAMORA VICENTE, Alonso (1967) *Dialectología Española*, Madrid, Gredos, 2ª ed. .