

Status of the question in the contemporary spanish linguistics studies

Academic Year: (2019 / 2020)

Review date: 02-05-2019

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: MORIMOTO , YUKO

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Linguistic competence in Spanish Language (advanced or superior level required)

OBJECTIVES

Competences:

- Define and delimit with precision the objectives of Linguistic studies
- Handle at ease the most relevant concepts of Spanish linguistics and its terminology
- Be able to apply the main theoretical and methodological models of Spanish linguistics to various practical objectives
- Know the different levels of linguistic analysis
- Use the main reference tools of Spanish language efficiently
- Understand the processes of language variation and change and know those that have determined the actual state of Spanish language varieties.
- Understand the relationship between grammar and lexicon
- Identify different speech acts and linguistic procedures which are associated with them
- Critically interpret and evaluate the consulted bibliography to classify it into an adequate theoretical perspective
- Be able to locate, manage and use properly the information obtained from databases and other computing tools or from the Internet.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Grammars of the Spanish language
2. Grammar and Lexicon
 - Units of grammatical analysis: categories and functions
 - The role of the lexicon in the grammar
 - Words and phrases
3. Tools and applications of linguistic studies
 - Dictionaries
 - Corpora
 - Didactic resources for Spanish teaching
 - Translation and new technologies

LEARNING ACTIVITIES AND METHODOLOGY

Activities:

Theoretical and practical classroom sessions

Tutoring

Group work

Individual work

Methodology:

- Critical reading

- Case studies and problem solving
- Presentations and debates
- Group and individual assignments

ASSESSMENT SYSTEM

Term paper or final examination: 60 %

Continuous assessment (class attendance, participation, assignment, etc.): 60 %

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

- Cruz Piñol, Mar Lingüística de corpus y enseñanza del español como 2/L., Arco Libros., (2012)
- Di Tullio, Ángela Manual de gramática del español,, La isla de la luna., (2005)
- Echenique Elizondo, María Teresa y Juan Sánchez Méndez Las lenguas de un reino. Historia lingüística hispánica,, Gredos. , (2005)
- Escandell, María Victoria : Introducción a la pragmática, 3ª ed., Ariel., (2013)
- Moreno Fernández, Francisco La lengua española en su geografía,, Arco/Libros., (2009)
- Portolés Lázaro, José Pragmática para hispanistas,, Síntesis., 2004
- Real Academia Española Nueva gramática de la lengua española, Espasa. , (2009)
- Águila Escobar, Gonzalo Los diccionarios electrónicos del español, Arco Libros, 2009

ADDITIONAL BIBLIOGRAPHY

- Fernández-Ordóñez, Inés La lengua de Castilla y la formación del español, Centro para la edición de los clásicos españoles., 2011
- Lavid, Julia Lenguaje y nuevas tecnologías: nuevas perspectivas, métodos y herramientas para el lingüista del siglo XXI,, Cátedra., (2005)
- Moreno Fernández, Francisco Las variedades de la lengua española y su enseñanza., Arco/Libros, (2010)
- Parodi, Giovanni (ed.) Working with Spanish Corpora, Continuum. , (2007)
- Sáez Rivera, Daniel y otros(eds.) Últimas tendencias en traducción e interpretación, Vervuert / Iberoamericana, (2011)
- Tusón Valls, Amparo y Calsamiglia Blancafort, Elena Las cosas del decir. Manual de análisis del discurso, 3ª edición, Ariel., (2012)
- van Dijk, Teun A. (2003): ¿La multidisciplinaridad del análisis crítico del discurso: un alegato en favor de la diversidad?, en Wodak, Ruth y Michael Meyer (eds.): Métodos de Análisis Crítico Del Discurso, Barcelona:, Gedisa,, (2003), pp. 143-177.