uc3m Universidad Carlos III de Madrid

Seminar on latest developments in labor law

Academic Year: (2019 / 2020) Review date: 16/04/2019 13:50:06

Department assigned to the subject:

Coordinating teacher: GARCIA SALAS, ANA ISABEL

Type: Compulsory ECTS Credits: 1.0

Year: 1 Semester: 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

To take this course with full guarantee of success is desirable that the student has passed the following courses for the first quarter:

- Employment Law: individual employment relationships.
- Social Security Law
- Administrative Procedures in labor matters

OBJECTIVES

- Deepen current labor and social security issues which are controversial in practice.
- Autonomous Learning.
- Oral and written expression.
- Integrate knowledge.
- Communicate conclusions.
- Teamwork.

DESCRIPTION OF CONTENTS: PROGRAMME

SEMINAR ON LABOR NEWS

Discussions with legal professionals (lawyers, judges, labor inspectors, etc.) on labor issues today.

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

Debates (with practicing lawyers, judges, labor inspectors, lawyers Social Security, etc.) will be organized through which students can learn firsthand the most topical issues in the field of Labour Law and Social Security.

TEACHING METHODS

- a) Explanation of the rapporteur. To encourage active listening by the students, they must:
- Select news articles related to the subject matter, to detect the issues of greatest impact and topicality.
- Develop and submit, prior to the debate, the questions they want to answer the rapporteur them.
- Make a summary of each session.
- b) Interaction with rapporteurs: after exposure' rapporteur, the last part of the class will be reserved to a debate with students.
- c) Draw up a report of activities

ASSESSMENT SYSTEM

% end-of-term-examination/test: 0
% of continuous assessment (assignments, laboratory, practicals...): 100

Continuous assessment is of great importance in this subject. The evaluation will be done by submitting a report of findings on the discussions, taking into account the quality of the interventions made by the students during the same.

For those who do not pass the continuous assessment, there will be a final exam (may be oral, in agreement with the teacher): 100 percent of the final grade. The exam may consist of a commentary upon a text, evaluation test, or of a series of questions.