

Academic Year: (2019 / 2020)

Review date: 09/04/2019 15:59:22

Department assigned to the subject:

Coordinating teacher: MORENO MARQUEZ, ANA MARIA

Type: Compulsory ECTS Credits : 1.0

Year : 1 Semester : 1

OBJECTIVES

- To identify the regulatory framework of the International Labour Organization (ILO).
- To assess and apply the ILO's rules.
- To be aware of the importance of International Labour Law and Comparative Labour within a globalized world.
- To know the main challenges posed by international commerce on social rights.
- To learn the importance of companies, social responsibility, soft-law and international framework agreements nowadays.
- To compare different models of industrial relations.

DESCRIPTION OF CONTENTS: PROGRAMME

- The International Labour Organization and its production rules
- Global trade and working conditions. Soft-law and international framework agreements nowadays.
- Models of industrial relations in Europe: (1) Germany
- Models of industrial relations in Europe: (2) France
- Models of industrial relations in Europe: (3) United Kingdom

LEARNING ACTIVITIES AND METHODOLOGY

LEARNING ACTIVITIES:

Lectures
Practical classes
Group work
Individual work

METHODOLOGY:

Regular lecturing (with support of audiovisual and computer media: regular lectures will be taught, where the main concepts and elements of the program will be explained and clarified, and that the students are supposed to learn. The professor will recommend bibliography to complement the student learning.
Critical reading of recommended texts: press articles, reports, manuals, and/or academic papers. These materials will serve well for class discussion, or to consolidate the knowledge.
Resolution of case studies, workshops, ... individually or in group.
Presentation and class discussion of topics related to the subject content and case studies.

Preparation of works and/or reports individually or in groups.

THE ON-SITE TUTORSHIPS will be held at the time and place determined by the professor.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

-The continuous assessment. Practical activities (case studies, workshops, participation in the class discussions, works...): 40% of the final grade

The following aspects will be taken into consideration: the student skills in handling documents and materials, the capacity to produce correct and fast replies to the situations and problems proposed, and the ability to find solutions to the case studies.

- The final exam: 60% of the final grade.

In case of the extraordinary exam, the student must complete a theory exam and a practical exam. The completion of the practical exam will not be necessary if the student has passed the continuous assessment.

BASIC BIBLIOGRAPHY

- AAVV Las normas internacionales del trabajo. Un enfoque global., OIT, 2002
- AAVV Comparativa Labour Law and Industrial Relations in Industrialized Market Economies., Wolters Kluwer, 2014
- ACOSTA ESTEVEZ, J.B. El Sistema jurídico de la Organización Internacional del Trabajo y el Derecho Español. , Cedes, , 1997.
- ARIAS DOMÍNGUEZ, A. La acción normativa de la Organización Internacional del Trabajo., Laborum,, 2002.
- BRONSTEIN, A. Derecho Internacional y Comparado del Trabajo: Desafíos actuales. , Plaza y Valdés, , 2010.
- BRONSTEIN, A. Derecho Internacional del Trabajo: aplicación del Derecho Internacional en el ámbito nacional, Astrea, 2014
- FINKIN, M.W; MUNDLAK, G. Comparative Labor Law., Edward Elgar Publishing, 2017
- LAGASSE, P. Labour and Employment compliance in France. Wolters Kluwer, 2014. Labour and Employment compliance in France., Wolters Kluwer, , 2014.
- LEE, H. Mundialización y normas del trabajo: puntos del debate, , Revista Internacional del Trabajo, vol. 116, núm. 2, 1997.
- VALTICOS, N. Derecho Internacional del Trabajo. , Tecnos,, 1977.
- WEISS, M., SCHMIDT, M. Labour Law and Industrial Relations in Germany., Wolters Kluwer,, 2008.