

Academic Year: (2019 / 2020)

Review date: 15-01-2019

Department assigned to the subject: Department of International Law, Ecclesiastical Law and Philosophy of Law

Coordinating teacher: MOREIRO GONZALEZ, CARLOS JAVIER

Type: Master Final Project ECTS Credits : 6.0

Year : 2 Semester : 1

STUDENTS ARE EXPECTED TO HAVE COMPLETED

Students must have completed all mandatory and optional subjects belonging to the LLM in EU Law which have been taught at the campus of the UC3M, and the internship.

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

Being able to ground and develop reasoning on legal topics, often into an academic context.

Students must be in condition to apply their knowledge and resolution skills on new issues offently arising in less familiar atmosphere, involving wider and multidisciplinary fields.

Students must as well be able to report their conclusions to a specialized and/or a non specialized audience clearly.

Being conscious of growing importance of the EU Law in advocacy and full capacity of implementation of its principles and tools.

Assessing the importance of the Law in order to achieve market efficiency and macroeconomic stability.

Dominating new communication technologies and sources of information on EU law.

Ability to communicate properly in English and Spanish, and to persuade in performing legal reasoning.

Knowledge and ability to use EU substantive and procedural law in legal advisory or trial activity before the national and European courts.

Ability to understand and communicate the way market subjects act and react to supranational regulation.

Knowing the proper techniques to aproach and build trustable relationship with national and international institutions as well as individuals entrusted with the power to supervise the implementation of EU Law.

Dominance of principles regarding State liability for infringement of EU law.

Assessing the efficiency of different regulations of contractis in EU member countries, in civil law, labor and commercial law.

Ability to solve practical cases of great complexity in EU Law.

Achieving assessment of national practices aimed at impeding at national level the implementeation of EU Law.

Knowledge of the areas and cases where principle of supremacy applies.

GOALS

During internship period, student's skills will be tested on ground, under the tutorship of selected professionals, in a fully international and high demanding context.

In particular:

1. Students will get skills for the analysis of an international legal issue;
2. students will be involved in working teams specialized in both national and international fields;
3. to tackle the knowledge being capable of discerning between relevant and secondary features;
4. outstanding skills to write a paper containing legal analyses and providing a solution to a case;
5. Ability to solve cases involving professional ethics especially regarding conflicts of interest.

DESCRIPTION OF CONTENTS: PROGRAMME

Students must write a legal report of Due Diligence grounded on real facts. The work will be developed on a chronological schedule, reporting periodically to the tutor in charge of the supervisión. A final oral discussion will take place before an appropriate Board, during a public session.

LEARNING ACTIVITIES AND METHODOLOGY

ACTIVITIES

The tutor of the Due Diligence will be responsible for the whole development of the working activities of the students.

Teaching classes: 100 hrs.

Working hours: 50 hrs

METHODOLOGY

Specific regulation regarding to the TFM:

http://www.uc3m.es/ss/Satellite?blobcol=urldata&blobheader=application%2Fpdf&blobheadername1=Content-Disposition&blobheadername2=Cache-Control&blobheadervalue1=attachment%3B+filename%3D%22NORMA_TFM_DERECHO_UNION_EUROPEA.pdf%22&blobheadervalue2=private&blobkey=id&blobtable=MungoBlobs&blobwhere=1371550526988&ssbinary=true

ASSESSMENT SYSTEM

Ordinary session:

- Students behaviour during the elaboration of the Report 40%

- Ability to discuss (oral and writing) during the final exam, as well as answering properly to the questions arisen by the Examination Board: 60%

Extraordinary session:

- The evaluation of the students will take place under the same conditions as in the ordinary session.

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% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40