

Comparative Politics II

Academic Year: (2019 / 2020)

Review date: 06-07-2020

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LAVEZZOLO PEREZ, SEBASTIAN

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Political Analysis and Comparative Politics I

OBJECTIVES

Skills related to the development of analytical skills and critical thinking.
 Communication skills and written expression, in the writing and presentation of exams, papers and case studies.
 Communication skills and oral expression in public presentations.
 Interpersonal skills, such as the ability to work as a team or use of the role play technique.
 Knowledge of the main political systems of the world.
 Ability to link theoretical debates in politics compared with analysis of one, several or many cases - be these political systems or elements thereof.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction: theories and facts in comparative politics.
2. Comparing and contrasting forms of government and state in Western Europe.
3. Presidentialisms in the Americas.
4. Post-communism and institutional design.
5. Dependence, economic development and democracy.
6. Social revolutions, class struggle, energy and neo-authoritarianism
7. Ethnic conflicts.
8. Political institutions and economic performance.
9. Democracy and socioeconomic inequalities.
10. The Arab world.
11. China and liberal democracy.

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical classes by the professor followed by activities in which the students will put to the test the acquired knowledge and develop different skills.

The objective is to involve the student in the learning process. For this, the professor will provide them with the basic knowledge and tools necessary to develop analytical skills and critical thinking. To this end, the reading of the selected materials and the works or essays to be written by the student will be fundamental. Likewise, discussions on current issues, exhibitions and role play will be encouraged in order for students to expand their communication and interpersonal skills. The above will be complemented with the screening of documentaries / films related to some relevant subject matter. The latter aims to capture the interest of the student on issues that may sometimes seem excessively abstract, without a clear empirical reference.

6 ECTS Credits Approximately 150 hours

Theoretical expositions of the professor and various activities in class: 42 hours
 Study of the subject by the student: 50 hours
 Preparation of presentations and essays: 48 hours
 Make-up of classes, tutorials, submission of papers, etc.: 8 hours
 Exam: 2 hours

ASSESSMENT SYSTEM

Exercises and paper 40%
Class participation 10%
Final exam 50%

The student must pass the exam to pass the subject.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

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- Bingham J. Powell Jr., G., R.J. Dalton y K. Strom Comparative Politics Today: A World View, 10th ed., Longman, 2011.
- Boix, C. y S.C. Stokes (eds.) The Oxford Handbook of Comparative Politics, Oxford University Press, 2007.
- Caramani, D. (ed.) Comparative Politics, 4th Edition , Oxford University Press, 2014
- Chávarri, Sidera, P. y Delgado Sotillos, I. (coords.) Sistemas políticos contemporáneos, UNED, 2013.
- Clark, W. R., M. Golder, M. and Golder, S. N. Principles of Comparative Politics, 3rd Edition, CQ Press, 2017.
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- Diamond, L. and Plattner, M. F. Democratization and Authoritarianism in the Arab World, Johns Hopkins University Press, 2014.
- Domínguez, J., Shifter, M. Constructing Democratic Governance in Latin America, 4th. ed. , The Johns Hopkins University Press, 2013.
- Kesselman, M. Readings in Comparative Politics, Cengage Learning, 2009.
- Kesselman, M., Krieger, J., William A. J. (eds.) Introduction to Comparative Politics, 7th ed., Houghton Mifflin, 2015.
- O'Neil, P. H., Fields, K., Share, D. Cases in Comparative Politics, 4th ed., W.W. Norton & Company, 2012.
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- Segura, A. Estados Unidos, el islam y el nuevo orden internacional, Alianza, 2013.
- Sodaro, M. Comparative Politics. A Global Introduction, McGraw Hill Higher Education, 2007.
- Zhang, Y. Pacific Asia. The Politics of Development, Routledge, 2003.

ADDITIONAL BIBLIOGRAPHY

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- Goodin, R.E., Klingemann, H.D. (eds.) Nuevo Manual de Ciencia Política, 2 vols., Itsmo, 2001.
- Journal of Democracy Sección "Twenty years of postcommunism", 21 (1), 2010.
- Landman, T. (ed.). The Sage Handbook of Comparative Politics, Sage, 2009.
- Lijphart, A. Modelos de democracia, Ariel, 2000.
- Smith, P., Sells, C. J. Democracy in Latin America, 3rd ed. , Oxford University Press, 2016.
- Taibo, C. Las transiciones en la Europa Central y Oriental: ¿Copias en papel carbón?, Catarata, 1998.
- Waldmann, P. Radicalismo étnico. Análisis comparado de las causas y efectos en conflictos étnicos violentos, Akal, 1997.
- Xiaobo, L. "Can it be that the chinese people deserve only 'party-led democracy" y "Changing the regime by changing society", Journal of Democracy 22(1): 154-166, 2011.