

## Bachelor Thesis

Academic Year: ( 2019 / 2020 )

Review date: 07-05-2019

Department assigned to the subject: Department of Social Sciences

Coordinating teacher: LOSADA MAESTRE, ROBERTO

Type: Bachelor Thesis ECTS Credits : 12.0

Year : 4 Semester :

**STUDENTS ARE EXPECTED TO HAVE COMPLETED**

In order to apply for registering in the Bachelor Thesis, students must be registered in all remaining courses that they need to pass to complete their Bachelor studies.

To submit and defend the Bachelor Thesis, students must have passed all required courses included in the Study Plan. As an exception, they can have only one course still to pass as a maximum.

**COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**

Basic skills:

- Understanding of the particular knowledge of the different areas of study.
- To be able to apply acquired knowledge to the different fields of the matters of the degree.
- To be able to obtain and give meaning to relevant data in order to develop scientific reasoning on social, scientific or ethic relevant issues.
- To be able to support and communicate ideas, theories, reasonings, etc. to specialized or unspecialized public.
- To develop needed learning skills to perform autonomous advanced research in the future.

Specific skills:

- Assess the implications for the human condition of new ideological, political, economic and technological forms that act in the contemporary world.
- Implement the interdisciplinary nature and historically located theories, methods and problems, which have a history and a training process and lead to unsolved issues.
- Debating global phenomena and individuals, relating the concepts and knowledge between different disciplines after analyzing the various ideological, theoretical and policy positions.
- Integrate the knowledge acquired in the context of different disciplines to interpret the results, evaluate the findings, propose appropriate responses and evaluate the results accurately.
- Analyze the contemporary diversity taking into account the different disciplines of the degree through problem identification, collection and data analysis and interpretation of results.
- Conduct research to integrate the various disciplines of the Degree, as well as using different methodologies of qualitative or quantitative research.

**DESCRIPTION OF CONTENTS: PROGRAMME**

The purpose of the Bachelor Thesis is for students to develop a research project linked to any of the subjects studied in the Degree in Philosophy, Politics and Economics. To do this, students apply scientific methodology learned during the Degree. In carrying out this work, students will need to choose a topic of interest, and then identify a research problem that may arise through one or more questions. In their Bachelor Thesis, students will try to provide answers based on logical reasoning and using the analysis methods learned during their studies.

Students must choose one of the following options:

- (1) a theoretical research (especially geared to participants who choose it closer to the side of philosophy, but of course open to the two other subjects).
- (2) an applied or empirical research.
- (3) a research design work (formulating the theoretical framework, the research question, methodology and reference literature).
- (4) a consultancy paper (with closer guidance diagnosis and formulation of proposals aimed at improving service or public policy, for example).

**ASSESSMENT SYSTEM**

Each Bachelor Thesis will have two evaluators: the student tutor and another teacher appointed from

the coordinator of the Degree in Philosophy, Politics and Economics. The final note of the Thesis will be the average of ratings given by both professors.

In case the student has attended the tutorials, has delivered the TFG on time and has obtained a grade lower than 5.0, the student may revise the work from the observations made in the report accompanying the failing grade and submit the Thesis once more.

The Bachelor Thesis assessment will take into account different criteria depending on the type of chosen work but in all cases:

- 1) Originality and relevance of the research question.
- 2) Analytical and critical capacity.
- 3) Correct use of case selection techniques, search of sources of information and analysis, considering the approach and objectives of the research.
- 4) Ability to present arguments in a structured and clear way.
- 5) Proper use of bibliographical sources.

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<b>% end-of-term-examination:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100

#### BASIC BIBLIOGRAPHY

- Eva Anduiza, Ismael Crespo, Mónica Méndez Metodología de la Ciencia Política, CIS, 2009
- Gary King, Robert O. Keohane, Sidney Verba El diseño de la investigación social: la inferencia científica en los estudios cualitativos, Alianza, 2000
- Henry E. Brandy, David Collier (eds.) Rethinking Social Inquiry. Diverse Tools, Shared Standards, Rowman&Littlefield Publishers, 2004
- Ignacio Lago La lógica de la explicación en las ciencias sociales, Alianza, 2008
- Judith Bell Cómo hacer tu primer trabajo de investigación, Gedisa, 2002
- Paloma García Picazo La investigación del medio internacional, Tecnos, 2012
- Perigiorgio Corbetta Social Research. Theory, Methods, and Techniques, Sage, 2003
- Ricard Zapata-Barrero, Elena Montijano Manual de investigación cualitativa en la ciencia política, Tecnos, 2008
- Roger Pierce Research Methods in Politics, Sage, 2008