

Academic Year: ( 2019 / 2020 )

Review date: 24-05-2019

Department assigned to the subject: Department of International Law, Ecclesiastical Law and Philosophy of Law

Coordinating teacher: DORADO PORRAS, JAVIER

Type: Compulsory ECTS Credits : 4.0

Year : 1 Semester : 2

**STUDENTS ARE EXPECTED TO HAVE COMPLETED**

Approach to Human Rights  
 International Human Rights Law  
 Constitutional Law and Fundamental Rights Litigation  
 Philosophy of Law and Human Rights

**COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**

- 1) To gain and to understand knowledges providing the chance to be original in the development and/or implementation of ideas, oftenly in a research context.
- 2) To be able to apply the gained knowledges and their ability to solve problems in new or not well known environments inside wider (or multidisciplinary) contexts related to their field of study.
- 3) To be able to integrate knowledges and to face the complexity of formulating judgements from an incomplete or limited information including reflections on the social and moral responsibilities derived from the applications of their knowledges and judgements.
- 4) To be Able to communicate their conclusions ¿and the knowledges and grounds supporting them- to specialized and non-especialized audiences in a clear way and without ambiguities.
- 5) To possess learning skills allowing futher study in an autonomous and self-conducted way.
- 6) To comprehend the role of human rights in modern societies, their historical developement and the current challenges they have, as well as their role in legal systems of democracies.
- 7) To transmit, in a clear and precise way , oral and written arguments.
- 8) To possess a commitment with respecting democratic values, human rights and human diversity.
- 9) To apply and to develop, properly, and from an interdisciplinary approach, the necessary tools for the resolution of complex legal and social questions related with human rights.
- 10) To gain and to be fluent in technical and specialized knowledges to comprehend human and fundamental rights, including legislation, case law and the most important theories of rights.
- 11) To identify and to comprehend the theoretical influences ¿ideological and doctrinal- of the different systems of recognition and protection of human rights.
- 12)To identify and to analyze the economical and social implications of legal recognition and protection of rights and freedoms.
- 13) To apply the concepts provided by philosophy to the analysis of rights systems.
- 14) To analyze the problem of the efficacy of legal systems, identifying the incentives generated by legal rules and their impact on the behaviour of legal authorities.
- 15) To assess normative projects of development of rights and freedoms.
- 16) To make human rights plans for further implementation by public administrations and private organizations.

**DESCRIPTION OF CONTENTS: PROGRAMME**

The course analyzes, in more or less depth, different topics that can be classified as the central challenges to the human rights, among them:

1. The rights in the ethical, political and legal context.
2. International Justice and Organization.
3. Democracy, gobernance and participation.
4. Implementation and effectiveness of human rights
5. Multiculturalism.
6. Science and technology.
7. Humanitarian action.
8. Emerging rights.
9. Economic, social and cultural rights.
- 10 Development and environment.
11. Liberty and security
12. Corporate social responsibility and human rights

These topics are analyzed from 4 different fields:

1. Transitional Justice and human rights.
2. Ethics in organizations.
3. Social rights and Crisis.
4. Other current matters on human rights.

#### LEARNING ACTIVITIES AND METHODOLOGY

The subject will run under the next learning activities and methodology:

- 1) First, students will read the texts uploaded in aula global by the teacher of the subject (Press articles, Reports, handbooks, academic articles, judicial statements or legal rules) for their later discussion at class or to face in a proper way later teacher's presentations.
- 2) Second, students will attend teacher's presentations at class, with the support of audiovisual tools, to develop the main topics on the subject. The teacher will also provide a selected bibliography for further learning on the subject.
- 3) Finally, students will have to write a research essay on some of the topics of the programme, being used to assess the learning on the subject.

#### ASSESSMENT SYSTEM

Assessment system will develop through a system of continuous assessment that will have a weight of 100% on the final mark. This mark will be the same that the one obtained by the students in relation to their research essay, both in ordinary and extraordinary call.

<b>% end-of-term-examination:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100