Language and Culture: Spanish (basic), technical English (intermediate)

Academic Year: (2019 / 2020) **Review date: 28-03-2019**

Department assigned to the subject:

Coordinating teacher: MARTIN SOLIS, JOSE RAMON

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Not needed

OBJECTIVES

The course is aimed to introduce the student to the spanish language (for basic level students), or to improve it (for intermediate level students) , by learning the essentials of the Spanish grammar and lexicon. The student will be also familiarized with the Spanish culture and customes.

The course will provide the student with a basic knowledge of the spanish language, as well as of the Spanish culture and customes.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction and assessment of the student level.
2. Ser y estar. The descriptive adjectives, articles and personal pronouns.
3. Possessives. Gender and nouns (singular and plural).
4. Present tense (regular and irregular verbs). Tener / Deber. Gustar / odiar / preferir.
5. Past tenses.
6. Verbs of change (ponerse, hacerse, convertirse). Verbs with prepositions.
7. Future tense and conditional.
8. Imperative.
9. Subjunctive.

* Spanish culture: the spanish family; free time; the spanish university; festivals and traditions; gastronomy; job market.

LEARNING ACTIVITIES AND METHODOLOGY

* Teaching Methods:

Classroom lectures and practical sessions consisting of exercises and activities proposed by the lecture and carried out by the student, as well as listening and conversation sessions.

* Course Material:

Spanish handbook suggested by the lecture in the beginning of the course according to the level of the students. Lecture notes provided by the lecturer in class together with exercises and suggested activities (listening, conversation, etc).

ASSESSMENT SYSTEM

Written-closed book exams which will take place in the beginning, in the middle and at the end of the semester, with the aim of tracking the evolution of the student (70% of the final mark).

Attendance and class participation, including the solution of exercises and activities proposed by the lecture, will be also taken into account (30% of the final mark).

% end-of-term-examination:	70
% of continuous assessment (assigments, laboratory, practicals…):	30

BASIC BIBLIOGRAPHY

- Castro Viúdez, F. Aprende gramática y vocabulario, 1 y 2, SGEL, 2004

ADDITIONAL BIBLIOGRAPHY

- Consejo de Europa Marco Común Europeo de Referencia para las Lenguas: aprendizaje, enseñanza, evaluación, Ministerio de Educación, Cultura y Deporte - Instituto Cervantes, Anaya, 2002
- Instituto Cervantes La enseñanza del español como lengua extranjera, Plan Curricular del Instituto Cervantes, Madrid, 2007
- Matte Bon, E. Gramática comunicativa del español, Madrid, Difusión, 1992
- Sánchez Lobato, Jesús y Santos Gargallo, Isabel Vademécum para la formación de profesores. Enseñar español L2/LE, Madrid, SGEL, 2004