

## Seminars

Academic Year: ( 2019 / 2020 )

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Department assigned to the subject:

Coordinating teacher: CUEVAS RUMIN, RUBEN

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 2

## OBJECTIVES

Seminars are an excellent opportunity for the students to have an overview of selected topics, complementary to the subjects studied in the master. Seminars will be lectured by selected external professors and researchers, with recognized expertise in the topic of each seminar. Seminars provide the students with a deep and intensive view in a research field. Students are required to improve their discussion abilities.

## DESCRIPTION OF CONTENTS: PROGRAMME

Seminars will be lectured by selected external professors and researchers, with recognized expertise in the topic of each seminar. The topics and invited lecturers will be announced to the students in advance, so that they can start gathering initial material to research and think, and guarantee a good level of active participation in the seminar.

## LEARNING ACTIVITIES AND METHODOLOGY

The program will announce different seminars and conferences, so that students can freely attend all the activities, assist and participate in the evaluation. Each activity will have assigned a weight in terms of ECTS credits. Activities will be announced with a minimum of 6 ECTS. Students are required to participate at least in activities weighted 3 ECTS. A student mark will be computed as

$$M = \text{mean}(M(A_i)), \text{ where } M(A_i) \text{ is the student's mark in the activity } A_i, \text{ and } \sum(A_i) = 3 \text{ ECTS.}$$

In other words, the students's marks will be selected among the best achieved marks in groups of activities weighting 3 ECTS.

## ASSESSMENT SYSTEM

% end-of-term-examination/test:	0
% of continuous assessment (assignments, laboratory, practicals...):	100

Each activity will propose its own assessment system, which will be based in one or several of the following:

- A reduced research work related to the topic of the activity
- An essay or document incorporating the student's own view on the subject, potential impact and relations with other research areas, student's own conclusions and comparisons between different approaches, etc.
- A written exam
- Student contribution to the discussion

In general this assessment will incorporate both aspects from the understanding of the concepts related to the activity, and from the analysis of students abilities to present their own points of view, arguing, and discussion.

