

Academic Year: ( 2019 / 2020 )

Review date: 24-05-2019

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LAVEZZOLO PEREZ, SEBASTIAN

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

High proficiency certificate or accredited level in English language.

This course when taught in English is basically addressed to Erasmus and exchange students with a basic knowledge of Spanish politics and government and of contemporary Spanish History.

- Análisis Político I (Political Analysis I)
- Comportamiento y Actores Políticos I ( Political Behaviour and Actors)

**OBJECTIVES**

Instrumental knowledge of :

- The stages and actors of the Spanish political transition and democratic consolidation.
- The prevailing values and major fractures in the Spanish political culture.
- The articulation and political consequences of electoral systems used in Spain .
- The political and progressive transformation of the state of autonomous complexity. Spanish political

**DESCRIPTION OF CONTENTS: PROGRAMME**

1. The process of political transition and consolidation of Spanish democracy. His political actors.
2. The political culture in Spain .
3. The Spanish electoral systems and their political consequences.
4. The political framework of the state of autonomous and transformation .

**LEARNING ACTIVITIES AND METHODOLOGY**

- Conventional classes (50 % of the schedule ) .
- Specific analysis in reduced groups (50 % of the schedule ) .
- Tutoring schedule set for that purpose.

**ASSESSMENT SYSTEM**

- Assessment of the student's participation in presentations and projects associated with the specific analysis carried in the small groups (50 % of the final grade ) .
  - Assessment of a final written exam (50 % of the final grade ) . Although, to pass the course the student must in any case obtain more than 3.5 out of 10 rating.
- % weight of end-of-term-examination: 50
- % weight of continuous assessment (assignments, laboratory, practical cases): 50

<b>% end-of-term-examination:</b>	50
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	50

#### BASIC BIBLIOGRAPHY

- Gunther, R, Montero, J.R., Botella, J. Democracy in Modern Spain , Yale University Press, 2004
- Maravall, J.M. y Santamaría, J. Political change in Spain and the prospects for democracy (en O'Connell, Schmitter and Whitehead, "Transitions from Authoritarian Rule" ) , The Johns Hopkins University Press, 1985
- Reniu, J.M. (edi.), Ruiz Martínez, F.J. et al Sistema Político Español, Huygens Editorial, 2012

#### ADDITIONAL BIBLIOGRAPHY

- Gunther, R., J.R. Montero y J. Botella Democracy in Modern Spain, Yale University Press., 2005
- Maravall, J.M. y J. Santamaría Political Change in Spain and the Prospects for Democracy, The Johns Hopkins University Press, 1985