

Academic Year: ( 2019 / 2020 )

Review date: 06-05-2020

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LOSADA MAESTRE, ROBERTO

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

## OBJECTIVES

Understanding the influence of ideologies on current political and social movements.  
Recognizing and distinguishing the main Western ideologies and its different roots, both political and historical  
Acquiring through the knowledge of the main concepts, currents of thought and discussions on political theory, the necessary theoretical tools to analyze political phenomena today.  
Learning how to relate political ideologies and policies in response to problems of modern societies such as multiculturalism and immigration or nationalism and the crisis of the nation-state model, for instance.  
Developing both reason and argument skills.

## DESCRIPTION OF CONTENTS: PROGRAMME

### UNIT I: REPUBLICANISM

Origins and Development

Central themes

Relevant thinkers

### UNIT II: COMMUNITARIANISM

Origins and Development

Central themes

Relevant thinkers

### UNIT III: MULTICULTURALISM

Origins and Development

Central themes

Relevant thinkers

### UNIT IV: FEMINISM

Origins and Development

Central themes

Relevant thinkers

### UNIT V: ECOLOGISM

Origins and Development

Central themes

Relevant thinkers

## LEARNING ACTIVITIES AND METHODOLOGY

The course includes both plenary lectures and practical sessions

A main aim of the course is to get students involved in the learning process, offering the basic tools in order to reasoning and debating the topics and readings of the subject program

Students will be encouraged to compare the different ideologies and authors presented throughout the plenary lectures.

Researching skills will be developed through the depth study of one particular ideology. By the end of the course, students must be capable of:

- a) Finding its roots
- b) Identifying its main authors and point out in what ideas they agree/differ
- c) Giving examples of its presence in concrete political phenomena

Once the research is finished, students must defend firmly their choice, and prove that they know the main differences with the rest of the ideologies included in the program

## ASSESSMENT SYSTEM

Final exam (50% of the final grade). Students are expected to get, at least, a 50% in the exam to pass the Overall Assessment. A mid-term exam could eventually be proposed

Continuous assessment activities (50% of the final grade) could include: obligatory readings, final version and public defence of the group project, individual interventions along the sessions.

**% end-of-term-examination:** 50

**% of continuous assessment (assignments, laboratory, practicals...):** 50

## BASIC BIBLIOGRAPHY

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- Kymlicka, W. (2007) Multicultural Odysseys,, Oxford, Oxford University.
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- Máiz, R. y Requejo, F. (eds.), (2005), Democracy, Nationalism and Multiculturalism, London, Frank Cass. ., ., .
- Nadeau, C. y D. Weinstock (dir.) (2004), Republicanism. History, Theory and Practice, London, Frank Cass. ., ., .
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