

Academic Year: ( 2019 / 2020 )

Review date: 06-05-2020

Department assigned to the subject: Social Analysis Department

Coordinating teacher: AGULLO TOMAS, MARIA SILVERIA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

## OBJECTIVES

Some of the "cross or generic skills" adapted to the White Book of Sociology (MEC-ANECA, 2005), to acquire through this course are:

- Instrumentals: capacity for analysis and synthesis
- Personal and Systemic: assume the importance of teamwork in an interdisciplinary, self-critical thinking, motivation for quality
- Other: ability to recognize the global and local social events; ability to relate knowledge of sociology related matters such as social psychology.

About specific skills are:

- Disciplinary knowledge (or "Know"): 1) Introduction to psycho-sociology of human groups and populations. 2) Knowledge of the basic components of inequalities and social differences.
- Professional skills ("know how"): 1) Skills in management and organization of people/social networks participating in group projects. 2) Ability to plan and evaluate programs/projects of socio-psychological intervention. 3) Be able to identify and intervene in vulnerable groups and social conflicts to channel them into the psychosocial integration.
- Personal skills ("knowing how to be/being"): Start to adopt a critical attitude and commitment to ethical practices and psycho-sociological problems.

## DESCRIPTION OF CONTENTS: PROGRAMME

To achieve the above skills, students must assess the usefulness of knowing and applying the elements/subjects/processes that bring Social Psychology to Sociology. The contents and thematic blocks that make up the program/agenda are:

The concept and method of Social Psychology  
 Social perception  
 Attitudes  
 Prejudices and discrimination  
 Aggression  
 Groups in Social Psychology  
 Social influence  
 Persuasion  
 Prosocial behavior  
 Attraction and relation

## LEARNING ACTIVITIES AND METHODOLOGY

Consistent with the aims and skills referred, the methodology is teaching-learning is participatory, continuous and opened. Some of the training activities will be:

- Analysis of documentary sources about approaches/micro-sociological phenomena, case studies dealing Applied Social Psychology, discussion about current socio and psychological problems, collective approach to a research program and/or psychosocial intervention, simulation exercises on different social partners, etc.
- Some activities are classroom and others held in other spaces (home, library or other organisms)
- Depending on the content/topic, activities may be individual and/or team

## ASSESSMENT SYSTEM

The evaluation criteria are based primarily on:

1. Final exam.
2. Theoretical and practical activities.
3. Participation in class.

<b>% end-of-term-examination:</b>	25
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	75

#### BASIC BIBLIOGRAPHY

- ALVARO, J.L (Coord.) La interacción social. Escritos en homenaje a J.R Torregrosa Peris, CIS-Centro de Investigaciones Sociológicas, Madrid, 2018
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- ALVARO, J.L Y GARRIDO, A. Psicología Social: perspectivas psicológicas y sociológicas., Madrid: McGraw-Hill., 2006
- Aronson, E. El animal social. Introducción a la Psicología Social, Alianza Universidad.
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- CRESPO, E. Introducción a la Psicología Social, Madrid: Universitas..
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- GAVIRIA, E., CUADRADO, I. Y LOPEZ, M. (coord.) Introducción a la Psicología Social, UNED.
- MORALES DOMINGUEZ, J.F Psicología Social, McGraw Hill.
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