

Contemporary History

Academic Year: (2019 / 2020)

Review date: 16-07-2019

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: RIBAGORDA ESTEBAN, ALVARO

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Social Sciences and Law

OBJECTIVES

The formation of the student in History not only is focused in the acquisition of certain knowledge; also it is necessary this study because the student acquires intellectual habits as they are the critic and synthesis capacity. These capacities are essential to understand and to interpret the past in general and, particularly, the social, political, economic and cultural behaviours of the different social groups.

DESCRIPTION OF CONTENTS: PROGRAMME

- I. Crisis of the Ancien Régime: industrialization and Enlightenment.
- II. The liberal revolutions.
- III. National states and colonial empires.
- IV. Social changes in the 19 th century. The labor movement.
- V. The beginning of the 20th century: the total war.
- VI. The beginning of the 20th century: the social revolution.
- VII. The Great Depression.
- VIII. Authoritarianism and right-wing.
- IX. Approaching the Second World War.
- X. The Second World War: the aftermath.
- XI. The decolonization. Latin America.
- XII. The United States and the reconstruction of Europe
- XIII. From the consumer society to the knowledge society.
- XIV. The new international order.

LEARNING ACTIVITIES AND METHODOLOGY

1. Skillful classes

Basic knowledge on the world-wide History of the 19 th and 20th century. Two sessions in odd weeks.

2. Practical exercises

Analysis and commentary of: a) Relevant documents like texts, maps or graphs (with a script or guideline provided by the teacher); b) Films (documentary, or fiction more or less contemporary to the facts). Two sessions in even weeks.

3. Student work: Attendance to class and resolution of the practices. Elaboration of a final work on bibliography or literature of that time. Preparation of the subject and final exam

ASSESSMENT SYSTEM

-Final exam: 60% of the final mark

-Student work and practices: 40% of the final mark

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

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- RENOUVIN, P., Historia de las relaciones internacionales (siglos XIX-XX), , Madrid, Akal, , 1980.
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