uc3m Universidad Carlos III de Madrid

Production and manufacturing systems

Academic Year: (2019 / 2020) Review date: 05-05-2020

Department assigned to the subject: Systems Engineering and Automation Department

Coordinating teacher: RODRIGUEZ URBANO, FRANCISCO JOSE

Type: Compulsory ECTS Credits: 3.0

Year: 2 Semester:

OBJECTIVES

By the end of this subject, students will be able to:

- 1. Have a knowledge and understanding of the key aspect related to automated manufacturing systems.
- Be aware of the multidisciplinary context of automated production systems.
- 3. Have the ability to model and analyze manufacturing systems in a computer program whith discrete event simulation programs.
- 4. Have the ability to search for literature related to a real visit to a production system.
- 5. Have the ability to combine theory and practice in the programing of the simulation of a manufacturing systems example.
- 6. Have the ability of working in group to visit a real production system and to relate that visit to the theoretical sessions.
- 7. Have and understanding about the aspects related to environmental impact and sustainable production, and to relate these aspects with the group work.

DESCRIPTION OF CONTENTS: PROGRAMME

- 1.- Introduction.
- 1.1.- Introduction.
- 1.2.- Automated machinery.
- 1.3.- Sensors.
- 1.4.- Robotized systems.
- 1.5.- Flexible manufacturing systems.
- 2.- Materials management.
- 2.1.- Kanban and JIT.
- 2.2.- Computer based material planning systems (ERP).
- 2.3.- Identification systems.
- 2.4.- Transport elements.
- 2.5.- Traceability and warehouse management.
- 3.- Information management.
- 3.1.- Arquitectures of CIM systems.
- 3.2.- Industrial communications.
- 3.3.- SCADA software and flexible manufacturing systems simulation products.
- 4.- Introduction to manufacturing processes.
- 4.1.- Forming processes.
- 4.2.- Machining processes.
- 4.3.- Surface finishing processes.
- 4.4.- Element joining processes.
- 4.5.- Thermal processes.
- 4.6.- Finishing processes.
- 5.- Sustainable production.
- 5.1.- Sustainable development.
- 5.2.- Environmental impact.
- 5.3.- Sustainable design.
- 6.- Manufacturing trends.
- 6.1.- Product or service.
- 6.2.- Market scenarios.
- 6.3.- Knowledge based enterprise.
- 6.4.- New enterprise logistics and organization.
- 6.5.- Logistics: direct and inverse logistics.
- 7.- Production systems case studies.

- 7.1.- Process plans.
- 7.2.- Food industry.
- 7.3.- Automobile industry.
- 7.4.- Stainless steel production.
- 8.- Manufacturing systems simulation.
- 8.1.- Introduction to discrete events software simulation packages.
- 8.2.- Implementation of a manufacturing systems model on a simulation package.

LEARNING ACTIVITIES AND METHODOLOGY

- Theoretical lectures oriented for the acquisition of theoretical knowledge.
- Classes of problems in small groups for problem solving and case studies.
- Individual tutorials and students' personal work, aimed at the acquisition of skills related to the subject program.
- Laboratory practices: 4 sessions of 1'5 hours. During the lab sessions students will learn to analyze a production process by means of a simulator. Students submit an assignment that will be marked.

ASSESSMENT SYSTEM

The breakdown of the course final grade is as follows:

- Assignment Work: Work and practice exercise: 40%
- Final Exam: 60%.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals):	40

BASIC BIBLIOGRAPHY

- James A. Regh Computer Integrated Manufaturing (third edition), Prentice Hall, 2004
- SINGH, N. Systems Approach to Computer-Integrated Design and Manufacturing., Ed. John Wiley & Sons., 1996.
- Serope Kalpakjian. Manufacturing Engineering And Technology., Addison-Wesley Pub., 2001.

ADDITIONAL BIBLIOGRAPHY

- REMBOLD, U. Computer-Integrated Manufacturing Technology and Systems., Marker Dekker., 1985.
- REMBOLD, U., NNAJI, B.O., STORR, A. Computer Integrated Manufacturing and Engineering., Addison-Wesley., 1993.
- SCHEER, A.W. CIM-Toward the Factory of the Future., Springer Verlag., 1991.