

Metaphysics

Academic Year: (2019 / 2020)

Review date: 26-04-2017

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: GONZALEZ MARIN, MARIA CARMEN EVA

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

History of Philosophy (I and II)
 Current trends in philosophy
 Moral Philosophy
 Logic and argumentation

OBJECTIVES

The course will offer an analysis of classical and contemporary philosophical discussions concerning the meaning of philosophy, its character and its relations to social and political dimensions. The course will develop a detailed reading and hermeneutical commentary of Hannah Arendt's *The Life of the Mind*. Arendt's philosophy will be presented and the main focus of attention.

Competences:

1. Knowledge of abstract concepts in the contemporary interpretation of the natural, social and personal world, and, specially, those of selfhood, experience, action and truth.
2. Interpretation and understanding of the arguments and reasons (perspectives, styles, theories) that sustain 1.
3. Interpretation of 1 and 2 in different cultural contexts and in the diverse philosophical styles and traditions.
4. Understanding and use of different forms of expression and diverse renderings through which competences 1-3 are achieved.
5. Competence achievement in developing arguments and writing reviews by way of writing short papers and essays.

DESCRIPTION OF CONTENTS: PROGRAMME

- I. Arendt in context: Philosophy, history and politics
- II. The project of *The Life of the Mind*
- III. What is thinking? Theoretical life
- IV. What is Willing? The principle of action
- V. Judgement: the bases of action in the political realm.

LEARNING ACTIVITIES AND METHODOLOGY

1. 3 credits assigned to the presentation of the contents of the program by way of lectures.
2. 3 credits assigned to the discussion in class of the syllabus.
3. Activity 1 is backed by materials and guides to be accessed via Aula Global.
4. The students are required to write two essays on the topics assigned and following the instructions.

ASSESSMENT SYSTEM

1. Continuous assessment by way of 2 essays and class discussions and commentaries centered in the syllabus. These activities amount to a 60% of the final grade and is a necessary condition for it.
2. Final exam (40% of the final grade) that will be the interpretation of a text, in the light of a problem or concept and according to a chosen theory or approach. An essay can substitute the final exam.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- Arendt, H. The Life of the Mind, Nueva York, 1978, Harcourt Brace & co., 1978
- Arendt, H. Responsibility and Judgment, , Random House, , 2003
- Arendt, H. Lectures on Kant's Political Philosophy, , University of Chicago Press, , 1982
- Arendt, H. The Human Condition, , University Press, Chicago,, 1958
- Young-Bruehl, Elisabeth Hannah Arendt. For Love of the World. , Yale University Press, , 1982