

Academic Year: (2019 / 2020)

Review date: 04-05-2020

Department assigned to the subject: Communication and Media Studies Department

Coordinating teacher: SANCHEZ ILLAN, JUAN CARLOS

Type: Electives ECTS Credits : 6.0

Year : Semester :

OBJECTIVES

The journalism student must have the necessary knowledge of policy making in Spain. Learn about political parties and their situation in the distribution of ideologies and actions. It is convenient, also, learn about our decisions relate to the immediate environment, above all the European Union. In that line, journalism politician and parliamentarian is a transverse specialty journalism Specialized. Said this, politics and their exercise takes us directly to parliamentary life in the three dimensions that affect the day-to-day evolution of citizens: the European Parliament, the general courts and the autonomous parliaments. Any topic related to the present and without it, has to pass through some three cameras. In the current parliaments, whether European, national or regional, discussed on Education, science, sport, economy, society, environment, national politics, international politics or Culture. I.e., all journalistic specialization areas are susceptible to having to include the parliamentary information. Hence it is convenient that students clearly distinguish the difference of the concepts which are handled every day in the media when it comes to keep informed to the citizens about what happens in the commissions, full and others.

DESCRIPTION OF CONTENTS: PROGRAMME

THEME 1. MAP OF SPANISH POLITY. Parties and their territorial conception. The nationalism. The independence movement.

THEME 2.-The three branches of Government: Executive, legislative and judicial

THEME 3.-THE CORTES GENERALES. 1.1. the Chamber of Deputies. 1.2 the Senate

TOPIC 4. PARLIAMENTARY DYNAMICS. The table. The groups. The Board of spokesmen. The commissions. The Full Meeting.

ITEM 5. THE European UNION: evolution, phases of his birth

ITEM 6-the EU institutions: the European Parliament, the European Council. The Council of the European Union (Ministers). The European Commission. The Court of Justice of the EU. The Bank European Central. The Court of Auditors.

6.1. bodies: The Committee of the regions, the Economic Committee and European Social and the European Bank of Investments-

ITEM 7. THE EUROPEAN PARLIAMENT

7.1 functions.

7.2 Organization.

7.3. THE TREATY OF LISBON

ITEM 8. BRIEF HISTORY OF PARLIAMENTARY LIFE IN SPAIN

ITEM 9. SPAIN'S AUTONOMIES AND REGIONAL PARLIAMENTS

ITEM 10. JOURNALISTIC GENRES IN THE PARLIAMENTARY INFORMATION: PRACTICES. Follow-up of Parliamentary activity. News writing. Monitoring during the course work. Oral presentations.

LEARNING ACTIVITIES AND METHODOLOGY

Combination of theoretical lessons (3ECTS) and case studies (3ECTS)

The theoretical teachings intends to provide the students of the knowledge of the political map and the system to get an own criterion to assess and judge the events to which you will face throughout their professional life.

The practical teachings are looking for two specific objectives: training and coaching students in what they are learning and to the implementation of the readings that will need to make during the course.

Objectives:

- 1.- acquire theoretical knowledge about the three powers of the State and the importance of the existence and independence of these to keep a solid democracy.
- 2.- strengthen the necessary skills for a journalist who has to develop his work in Parliament.
- 3.- guide the analysis of each event and the importance of the debate as a tool of learning, critical and providing solutions for the future and move him from the idea of debate sterile confrontation.

ASSESSMENT SYSTEM

50 of the final grade will be conditioned by the participation in practical classes and assistance to them.

For this will be:

1. by groups they will have to keep track of commissions of the Congress of Deputies. Each one of them.
 2. by groups they will have to do two times, throughout the semester, an exposition of the theoretical contents have been explained in the theoretical classes. Teacher will ask individual questions to members of the group.
 3. individually will have to participate, once maximum, as speakers of a topical subject, that serve as a debate. All others must provide written in five lines, its attitude towards this issue.
- At the end of the debate will be completed with other ten lines written explaining, in Chronicles, the development debate and personal contributions that he has drawn from it.
4. individually will be an oral presentation of five minutes on any of the topics explained in class
 5. individually delivered a course on a topic of current work: development and analysis.

The remaining 50 will be the qualification resulting from the theory test.

Percentage weight of the Final Exam: 50

Percentage weight of practices: 50

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- ESTEVE RAMÍREZ, Francisco y FERNÁNDEZ DEL MORAL, Javier Áreas de especialización periodística., Madrid: Fragua, 1999.
- FERNÁNDEZ, Isabel y SANTANA, Fernanda Estado y medios de comunicación en la España democrática, Madrid: Alianza Ensayo, 2000.
- GRABER, Doris El poder de los medios en la política, Buenos Aires: Grupo Editorial Latinoamericano, 1986.
- MUÑOZ-ALONSO, Alejandro y ROSPIR, Juan Ignacio Comunicación política, Madrid: Universitat, 1995.
- QUESADA, Montserrat Periodismo especializado, Madrid: Ediciones Internacionales Universitarias, 1998.
- THOMPSON, John B El escándalo político. Poder y visibilidad en la era de los medios de comunicación, Barcelona Paidós, 2001.

ADDITIONAL BIBLIOGRAPHY

- BARTOLOMÉ MARTÍNEZ, Gregorio Menos leones: así eran sus señorías a los diez años de la Constitución, Madrid: Ediciones 2010, 2002.
- MENÉNDEZ GIJÓN, Manuel Ángel y FERNÁNDEZ LÓPEZ-MONÍS, Carmen Los cronistas de la Constitución: sus señorías los periodistas, Madrid: Asociación de la Prensa de Madrid, 2004.
- VICENT, Manuel Crónicas parlamentarias., Madrid: Ediciones Libertarias, 1984.