

Academic Year: (2019 / 2020)

Review date: 21-04-2020

Department assigned to the subject: Social and Private International Law Department

Coordinating teacher: PEREZ DEL PRADO, DANIEL

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Students are expected to have had an introduction to Economics, Sociology, and Labour Law

OBJECTIVES

Competencies:

- Knowledge of the main regulatory mechanisms of the labour market: law, collective bargaining, the welfare state and informal mechanisms.
- Knowledge of the political and economic context in which these mechanisms are developed and the different theoretical approaches used to explain them.
- Knowledge of the relationship between the Welfare State and the system of labour and employment relations in Spain.
- Knowledge of the main subjects which participate in employment relations and how they act.

Skills:

- Capacity for contextualizing Spanish developments in the broader literature on the development of employment and labour relations.
- Capacity for making use of regulatory mechanisms, especially, collective bargaining.
- Capacity to reflect on the implications of the changes studied for the future of labour and employment relations.

Aptitudes:

- Students will learn to defend their positions and to debate other positions with respect.

DESCRIPTION OF CONTENTS: PROGRAMME

- Lesson 1: Labour market and social protection
- Lesson 2: The industrial relations system
- Lesson 3: Rules: The regulatory framework of employment relations
- Lesson 4: Actors: Trade unions
- Lesson 5: Actors: the employer
- Lesson 6: Collective disputes
- Lesson 7: Collective bargaining and collective agreement
- Lesson 8: Structure and content of collective bargaining
- Lesson 9: Implementation of collective (and extra-conventional) bargaining
- Lesson 10: The transformation of collective disputes from workers' perspective
- Lesson 11: The transformation of collective disputes from employers' perspective
- Lesson 12: Alternative disputes resolution
- Lesson 13: New Challenges and Opportunities

LEARNING ACTIVITIES AND METHODOLOGY

- Lectures
- Readings and discussion of readings
- Essays, quizzes, group presentations, analysis of cases, etc.
- Twitter as teaching tool.

ASSESSMENT SYSTEM

- Evaluation of solutions to practical cases
- Evaluation of participation in classroom debates or other practical activities
- Comprehensive final essay or presentation

ENGLISH VERSION OF THIS COURSE MAY BE BASED ON CONTINUOUS ASSESSMENT EXCLUSIVELY (100%)

For the extraordinary call, in case, the regulation of the University will be applied, in case.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- Catherine, B. EU Employment Law, Oxford European Union Law Library, 2012 (Fourth Edition)
- DUNLOP, J. T. Industrial Relations Systemas, Península, 1978
- Gómez Abelleira, F. J. "Handbook of Spanish Employment Law", Tecnos, 2014

ADDITIONAL BIBLIOGRAPHY

- DUNLOP, E. Industrial relations systems, H.Holt & company, 1980
- KOCHAN & KATZ Collective Bargaining and Industrial Relations, Irwin, 1988

BASIC ELECTRONIC RESOURCES

- EUROFOUND . EUROFOUND: <http://www.eurofound.europa.eu/>
- OIT . OIT: <http://www.ilo.org>