

Bachelor Thesis

Academic Year: (2019 / 2020)

Review date: 03-05-2020

Department assigned to the subject: Economic History and Institutions Department, Economics Department

Coordinating teacher: NAME CORREA, ALVARO JOSE

Type: Bachelor Thesis ECTS Credits : 12.0

Year : XX Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

In order to apply for registering in the Bachelor Thesis, students must be registered in all remaining courses that they need to pass to complete their Bachelor studies.

For students on an exchange program, the University administration will accept provisionally their application and will check their eligibility at the end of the exchange period.

In order to submit and defend the Bachelor Thesis, students must have passed all required courses and internships included in the Study Plan. As an exception, they can have only one module still to pass as a maximum; alternatively, they can have external internships still to complete (or completed but still to be graded). The two exceptions are mutually exclusive (that is, they cannot submit the Bachelor thesis if they have still one course and internships pending).

OBJECTIVES

Knowledge:

- to apply theoretical knowledge acquired during the Bachelor studies to the understanding of real economic phenomena and situations, either present or historical.
- to analyze realistic scenarios of research in Economics or Economic History.
- to collect and summarize all relevant information that is necessary in order to conduct an appraisal of an economic situation.
- to assess causes and consequences of a given economic or industrial policy, either public or private, present or historical. On the basis of such assessment, the student will be able to express a reasoned judgement, substantiated by an empirical analysis of the problem.

Skills:

- to search, select and process the necessary information to study an economic issue. The student will be able to summarize all relevant diagnostic information and reject redundant or irrelevant information.
- to contribute new ideas, make suggestions and take decisions in order to solve economic problems.
- to use discernment about the collected information and the ambiguity of economic situations.

Aptitudes:

- to be enterprising in order to undertake new research projects.
- to be committed to his/her research proposals.
- to motivate, prove and defend his/her approach.
- to show a commitment to cooperation, be willing to share ideas and results.

DESCRIPTION OF CONTENTS: PROGRAMME

The objective of the Bachelor Thesis is to allow students to carry out a research project in the field of Economics or Economic History.

For that purpose, students will apply the scientific methodology learned during their Bachelor studies.

In order to write a Thesis, students will first choose a topic of their interest, then they will identify a research problem that can be approached on the basis of one or different questions.

In the Thesis, students will offer answers based on a logic reasoning and using the analytical methods

learned during their Bachelor studies.

LEARNING ACTIVITIES AND METHODOLOGY

The teaching-learning methodology for the Bachelor Thesis is based on tutorials. The tutor will advise students about the options available as for the choice of a topic, the formulation of research questions, the required data and the most appropriate analytical methods.

1. The tutor will provide a list of topics and readings as a preliminary guide to the choice of a topic for the Thesis.
2. As the student has selected a topic to investigate, the tutor will advise him/her about the process to follow in order to work efficiently and obtain quick results of high scholarly quality.
3. The student will be advised about the sources of information that are required in order to formalize the research problem and will construct his/her own data sets, in the light of the objectives to achieve. Then the student will collect and read the relevant bibliographical references for the selected research topic.
4. The thesis is an academic text in which the student will describe his/her research work. The objective is to explain clearly and with details the methodology and the results of the research work in a written document with a standard scientific format (e.g. an academic journal's article).
5. Presentation and defense. The student will present a summary of the basic features of his/her Thesis (research questions, bibliographical references, data, methods, results) in an oral presentation (VIVA) in front of a jury. The presentation will be based on slides with a standard format.

ASSESSMENT SYSTEM

The evaluation of the Bachelor Thesis is a prerogative of the Jury. The Jury will take into account: 1) The student's presentation and defense; 2) the analysis of his/her written document. In both cases the jury will assess the knowledge and the skills demonstrated by the student.

The Tutor will write for each student a detailed report, in order to explain the scientific merits of the work carried out, as well as his/her attitude and effort during the process. The Jury can take into account the Tutor's Report in the evaluation of the Thesis.

The University uses the Turnitin Feedback Studio program within the Aula Global for the delivery of student work. This program compares the originality of the work delivered by each student with millions of electronic resources and detects those parts of the text that are copied and pasted. If the student has correctly made the appointment and the bibliographic reference of the documents he uses as a source, Turnitin will not mark it as plagiarism.

BASIC BIBLIOGRAPHY

- C. Lipson How To Write A BA Thesis. A Practical Guide from Your First Ideas to Your Finished Paper, University of Chicago Press, 2005
- G. Koop Analysis of Economic Data, Wiley, 2013

BASIC ELECTRONIC RESOURCES

- Henry Farrell . Good Writing in Political Science: An Undergraduate Student's Short Illustrated Primer:
[//http://www.henryfarrell.net/pol_science_essays.pdf](http://www.henryfarrell.net/pol_science_essays.pdf)