

Academic Year: (2019 / 2020)

Review date: 01/06/2020 11:40:22

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: GONZALEZ MARIN, MARIA CARMEN EVA

Type: Courses of humanities ECTS Credits : 3.0

Year : 2 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

As an elementary course, students are not requested to have any previous knowledge of the subject. We assume that their basic competence in Philosophy is sufficient to complete the course successfully.

OBJECTIVES

Students will have to acquire:

- Accurate knowledge related to concepts that are normally involved when addressing issues related to traditional philosophical problems.
- Accurate knowledge of the vocabulary and its use when addressing issues related to traditional philosophical issues.
- The ability to reconstruct and reflect upon the arguments and positions articulated around these very issues.

DESCRIPTION OF CONTENTS: PROGRAMME

The course's objective is to familiarize the student with some of the central issues and discussions in Philosophy.

The course therefore aims at providing the students with an overview of traditional philosophical problems through the reading and commentary of some canonical texts.

PROGRAM:

- On Truth
 - F. Nietzsche: On Truth and Lies in a Nonmoral Sense
 - W. James: The Meaning of Truth
- Why should we call it love when it could be named Knowledge?
 - Plato: The Symposium (a fragment)
 - R. Descartes: Metaphysical Meditations (the first 3 Meditations)
- Bodies, Minds and Identities
 - A. Damasio: Descartes' Error: Emotion, Reason, and the Human Brain (a chapter)
 - A. Sen: Identity and Violence: The Illusion of Destiny (a chapter)
- Why/how to be moral?
 - Ch. Korsgaard: The Sources of Normativity. Introduction.
 - F. Nietzsche: On The Genealogy of Morality: A Polemic. (Second Treatise).
- Philosophers in difficult times.

H. D. Thoreau: Life without Principle
H. Arendt: Thinking and Moral Considerations

LEARNING ACTIVITIES AND METHODOLOGY

Teaching methodology in this course will consist primarily of the presentation of thematic blocks in the first class of the week and discussion of the texts in the second class of each week.

Students are expected to read short texts before the classes and come to them with a number of issues that will form the basis of discussion.

An active commitment from students and effective participation in classes are expected

The tutorial system will be the usual, ie, the teacher will be available for students two hours per week. In the event that there are problems of understanding they try to solve them through collective tutorials.

ASSESSMENT SYSTEM

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| % end-of-term-examination/test: | 60 |
| % of continuous assessment (assignments, laboratory, practicals...): | 40 |

Throughout the course, the teacher will evaluate students' contribution to discussions: responses to sets of questions posed at the beginning of the class will be taken into account as part of the 'in-class' evaluation. Participants will have to write a paper related to one of the topics/blocks. Moreover, at the end of the course, the students will have to take part in a final examination.

Each aspect will be evaluated as follows:

- Contribution to class discussions: 15% of the final grade.
- Essay: 25 % of the final grade.
- Exam: 60% of the final grade.